

CRM 397-901 Restorative Justice
Spring 2017

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Office Hours: Mondays and Wednesdays 10:00-11:00 a.m. and 12:15-1:00 p.m. Also by appointment.

Welcome to our course! This syllabus will provide you with important information concerning our course, university & classroom policies, required materials, my expectations of you, and what you can expect from me. Please take the time to read our syllabus thoroughly and let me know if you have any questions.

Course Description: The purpose of this course is to introduce students to the principles, values, and practices of restorative justice in a range of contexts related to the field of criminal justice. Students will explore the restorative philosophy through reading, research, reflective writing, and group discussion.

Required Course Texts: We have two required textbooks, cited below. Other readings will be provided by me, your instructor.

Miller, S.L. (2011). *After the crime: The power of restorative justice dialogues between victims and violent offenders*. New York, NY: New York University Press.

Zehr, H. (2002). *The little book of restorative justice*. Intercourse, PA: Good Books.

Student Learning Outcomes: Below are my projected learning outcomes for you as a student in this course.

The Department of Criminology & Criminal Justice is committed to six core learning outcomes for its students which you can read at:

http://criminology.missouristate.edu/undergraduate/Learning_Outcomes.htm

As follows, this course addresses all six of those learning outcomes:

- *SLO1: Students will demonstrate academic proficiency in the core criminal justice areas (law enforcement, law, and corrections)*. We will assess this learning outcome in various ways including testing, journal assignments, and the learning portfolio.

- *SLO2: Students will be able to communicate effectively, orally and in writing, using appropriate references and technologies.* Our course will include several assignments that will provide you practice and assessment in oral and written communication.
- *SLO6: Students will employ critical thinking skills when evaluating issues in criminology and criminal justice.* Critical thinking is a skill we will consistently practice in our course. Assessments of this skill will include testing and various writing assignments (including journals and the learning portfolio).

In addition to the student learning outcomes identified by our department, the following learning outcomes are specific to this course.

- *Students will gain knowledge in the basic principles and practices of restorative justice.* We will assess this learning outcome through testing and journal assignments.
- *Students will be able to articulate their own definition of justice and the values they associate with it.* We will assess this learning outcome through your learning portfolio.

Classroom & University Policies: Below are important classroom and University policies. Please read carefully.

Attendance

Attendance in our class is tracked and scored, and your presence and attention are expected. That being said, we all need some wiggle room from time to time. Everyone is therefore able to miss two scheduled class sessions without penalty. Please use these excused absences for things like illness or personal emergencies.

Late Work

Late work is not accepted in this class unless a specific hardship or emergency warrants an exception. Should an emergency occur that will impact your ability to submit an assignment on time, please let me know right away. If I deem that the situation warrants an extension, accommodations will be made. Please note that it is important to me as an instructor that all of my students are given equal opportunities. Extensions will not be given without careful consideration and appropriate verification.

Final Grades

It is important to me that all of my students are treated equally, fairly, and given the same opportunities to earn points and achieve the grade that reflects their ability and effort. I therefore do not adjust final grades by curving, rounding up or down, or offering certain students extra credit opportunities that are not offered to all students. Once your final grade is accurately calculated, it is final and will not be adjusted or changed. Appeals and requests due to hardship need to be communicated to me at the time of the disabling or distracting event, not after your final grade has been calculated.

Communication

It is important to me that I have good communication with my students. Besides talking to me in person, email is the most efficient way to reach me. I work hard to respond to student emails within 48 business hours. If you do not hear back from me within two business days, please follow up with me.

Academic Integrity

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the University's academic integrity policy plus additional more-specific policies for each class. The University policy, formally known as the "Student Academic Integrity Policies and Procedures" is available online at http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm and also at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy. Any student participating in any form of academic dishonesty (as defined by the university) will be subject to sanctions as described in this policy. Please note that any person plagiarizing will receive a "0" for the assignment and risks the possibility of an "F" or "XF" for the course. This means that you must turn in original work created by you specifically for this course, as well as cite authors that you paraphrase or quote in your papers, assignments, and in our online discussion forums. If you have any questions about what constitutes academic dishonesty you need to ask me (your instructor) and/or refer to the University's policy. Please note that all of your written assignments will be run through Safe Assign in order to check for incidents of plagiarism and duplicate submission.

Statement of Nondiscrimination

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/. It is personally important to me that we create a learning environment together where no student experiences discrimination due to sex, age, sexual and/or gender identity, race or ethnicity, religious affiliation, political affiliation, or economic status. Please work with me in cultivating and maintaining such an environment, and alert me quickly to any indication of discrimination in our class or campus.

Statement on Disability Accommodation

To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Meyer Library, Suite 111, 417-836-4192 or 417-836-6792 (TTY), www.missouristate.edu/disability/contact.htm. Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation

requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787, <http://psychology.missouristate.edu/ldc>.

Cell Phone Policy

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the university's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Emergency Response Statement

At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an e-mail prior to the beginning of the fall semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information go to <http://www.missouristate.edu/safetran/51597.htm> and <http://www.missouristate.edu/safetran/erp.htm>.

Dropping a Class

It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520.

Audio and Video Recording Course Activity

Students may make audio or video recordings of course activity. However, the redistribution of audio or video recordings from the course to individuals who are not students in the class is prohibited without the express permission of the faculty member and any of the students who are recorded.

Religious Accommodation

The University may provide a reasonable accommodation based on a person's sincerely held religious belief. In making this determination, the University reviews a variety of

factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a *Request for Religious Accommodation Form* to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

Course Assignments & Grading

The following are brief descriptions of our major course assignments.

Learning Portfolio: This assignment contains six elements, each focusing on one specific component of effective learning: listening, connecting, doing, creating, assessing, and planning. Detailed instructions for each element will be given to you in class and posted on our Blackboard course site.

Quizzes: There will be nine short quizzes in our course used to assess knowledge and completion of assigned readings. These will always be given in our class sessions and cannot be made up unless your absence is due to a verifiable emergency.

Online Journal and Discussion: Since this is a blended course, we will engage with one another online through regular written reflections (journals) and class discussion. Prompts for journals and discussion will be provided to you during the module in which they are due. Please note that your journals and discussion (response) posts are scored separately.

Exams: We will have three exams in our course. These exams will include a mix of multiple choice, true/false, matching, short answer, and essay questions. Study guides will be provided to you prior to each examination.

Grading Structure

A= 90%-100%

B= 80%-89.99%

C= 70%-79.99%

D= 60%-69.99%

F= Below 60%

Points Breakdown

Learning Portfolio	150 points
Quizzes (9 quizzes @ 5 points each)	45 points
Online Journals (11 journals @ 10 points each)	110 points
Online Discussion (13 modules @ 5 points each)	65 points
Exams (3 exams @ 50 points each)	150 points
Attendance	50 points
Total Points	570 points

Course Schedule

Below is a projected schedule for our course together; however, we may make adjustments as needed throughout the semester. **Please note that in each module I may assign additional supplemental reading not listed on this schedule.** Please note that participation requirements (such as discussion forums and in-class quizzes) are not listed here as assignments. You will need to log on to our blackboard course site regularly to find weekly participation requirements and quiz dates.

Module	Dates	Topic	Class Sessions	Readings	Major Assignments Due
Module 1	Tuesday January 17 – Sunday January 22	Getting Started	Wednesday: Syllabus and Introductions	(none)	M1 Journal due Thursday January 19 and Student Profile Sheet due Sunday January 22
Module 2	Monday January 23 – Sunday January 29	Justice Typologies	Monday: Lecture Wednesday: Quiz and activity	Zehr chapters 1-2	M2 Journal due Thursday January 26
Module 3	Monday January 30 – Sunday February 5	Theoretical History of RJ	Monday: Lecture Wednesday: quiz and activity	Supplemental – to be provided	M3 Journal due Thursday February 2 and Listening Assignment in

					LP due Sunday February 5
Module 4	Monday February 6 – Sunday February 12	Defining RJ and Its Values	Monday: Lecture Wednesday: Discussion on Listening assignment	Supplemental – to be provided	M4 Journal due Thursday February 9
Module 5	Monday February 13 – Sunday February 19	RJ Processes & the Criminal Justice System	Monday: Lecture Wednesday: quiz, prep for upcoming exam, and discuss Connecting assignment in LP	Zehr chapters 3-4	M5 Journal due Thursday February 16
Module 6	Monday February 20 – Sunday February 26	Exam	Monday: No class – President’s Day Wednesday: Exam #1	(none)	Exam #1 in class on Wednesday February 22
Module 7	Monday February 27 – Sunday March 5	Boards and Panels	Monday: Lecture Wednesday: quiz and activity	Supplemental – to be provided	M7 Journal due Thursday March 2
Module 8	Monday March 6 – Friday March 10	Circles and Family Group Conferencing	Monday: Lecture Wednesday: quiz and activity Speaker Series Thursday March 9th Dr. White Meyer Library, Room 101	Supplemental – to be provided	M8 Journal due Thursday March 9
	Saturday March 11 – Sunday March 19	Spring Break			

Module 9	Monday March 20 – Sunday March 26	Victim-Offender Mediation/ Dialogues	Monday: Lecture Wednesday: quiz and activity	Selections from Miller	M9 Journal due Thursday March 23
Module 10	Monday March 27 – Sunday April 2	Restorative Facilitation & Role Play	Monday: Lecture and discuss role plays & upcoming exam Wednesday: Role Play #1	(none)	Connecting Assignment in LP due Thursday March 30
Module 11	Monday April 3 – Sunday April 9	Role Play & Exam	Monday: Role Play #2 Wednesday: Exam #2	(none)	Exam #2 in class on Wednesday April 5 and Doing Reflection in LP due Thursday April 6
Module 12	Monday April 10 – Wednesday April 12	RJ in Cases with Special Victims	Monday: Lecture Wednesday: quiz and activity	Selections from Miller	(none)
	Thursday April 13 – Sunday April 16	Spring Holiday			
Module 13	Monday April 17 – Sunday April 23	RJ in IPV Cases	Monday: Film Wednesday: Film	Selections from Miller	M13 Journal due Thursday April 20
Module 14	Monday April 24 – Sunday April 30	Restorative Prisons & Schools	Monday: Lecture Wednesday: quiz and activity; discuss final components of LP	Supplemental – to be provided	M14 Journal due Thursday April 27
Module 15	Monday May 1 – Sunday May 7	RJ, Hate Crimes, & International Atrocities	Monday: Lecture Wednesday: quiz and activity	Supplemental – to be provided	M15 Journal due Thursday May 4

Module 16	Monday May 8 – Thursday May 11	Criticisms of RJ	Monday: Lecture Wednesday: discuss reading and upcoming exam	Supplemental – to be provided	Creating, Assessing, and Planning Assignments in LP due Thursday May 11
Finals Week	Wednesday May 17 from 8:45-10:45 a.m.		Exam #3 will be held on Wednesday May 17 at 8:45 a.m.		Exam #3 during final exam period on Wednesday May 17