

CRM 397-703
Motivational Interviewing in Criminal Justice
Winter Intersession January 2017

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Office Hours: By Appointment

Welcome to our course! This syllabus will provide you with important information concerning our course, university & classroom policies, required materials, my expectations of you, and what you can expect from me. Please take the time to read our syllabus thoroughly and let me know if you have any questions.

Course Description: This class is designed for students planning careers in institutional corrections, community-based corrections, social work, counseling/coaching, law enforcement/private security, and juvenile justice. Motivational Interviewing is a communication technique frequently used in these fields to help motivate clients toward positive life changes. In this class, we will learn more about this technique and how to use it. We will also examine current research into the efficacy of this technique in criminal justice contexts.

Required Course Texts: You do not need to purchase any texts for this course. The Instructor will provide your reading materials.

Student Learning Outcomes: The Department of Criminology & Criminal Justice is committed to six core learning outcomes for its students which you can read at:

http://criminology.missouristate.edu/undergraduate/Learning_Outcomes.htm

As follows, this course addresses three of those six learning outcomes:

- **Core Proficiency – Corrections (SLO1):** In our course you will expand in your understanding of corrections in the criminal justice systems.
- **Written Communication Skills (SLO2):** In our course your contributions to daily class discussion, as well as your exam, will provide you with further practice in written communication.
- **Critical Thinking (SLO6):** In our course we will practice thinking critically through our daily online discussions, as well as the final exam. This exam is an application-based assessment and will require you to think thoughtfully and critically about our subject.

Classroom & University Policies: Below are important classroom and University policies. Please read carefully.

Attendance & Late Work

Due to the brief nature of this intersession course it is vital that we all attend class daily and submit all work in on time. Should an emergency occur during the week that will impact your participation in our course, please let me know right away. If I deem that the situation warrants an extension, accommodations will be made. Please note that it is important to me as an instructor that all of my students are given equal opportunities. Extensions will not be given without careful consideration and appropriate verification.

Final Grades

It is important to me that all of my students are treated equally, fairly, and given the same opportunities to earn points and achieve the grade that reflects their ability and effort. I therefore do not adjust final grades by curving, rounding up or down, or offering certain students extra credit opportunities that are not offered to all students. Once your final grade is accurately calculated, it is final and will not be adjusted or changed. Appeals and requests due to hardship need to be communicated to me at the time of the disabling or distracting event, not after your final grade has been calculated.

Communication

It is important to me that I have good communication with my students. In an online course, however, our modes of communication can be limited. Considering that this is an intersession course, it is my promise to respond to any email by you within 24 hours. Please email me rather than calling my office phone. While I may not be in my office checking my messages each day, I will be online and checking email. Email is the most efficient way to reach me.

Academic Integrity

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the University's academic integrity policy plus additional more-specific policies for each class. The University policy, formally known as the "Student Academic Integrity Policies and Procedures" is available online at http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm and also at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy. Any student participating in any form of academic dishonesty (as defined by the university) will be subject to sanctions as described in this policy. Please note that any person plagiarizing will receive a "0" for the assignment and risks the possibility of an "F" or "XF" for the course. This means that you must turn in original work created by you specifically for this course, as well as cite authors that you paraphrase or quote in your papers, assignments, and in our online discussion forums. If you have any questions about what constitutes academic dishonesty you need to ask me (your instructor) and/or refer to the University's policy. Please note that all of your written assignments will be run through Safe Assign in order to check for incidents of plagiarism and duplicate submission.

Statement of Nondiscrimination

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/. It is personally important to me that we create a learning environment together where no student experiences discrimination due to sex, age, sexual and/or gender identity, race or ethnicity, religious affiliation, political affiliation, or economic status. Please work with me in cultivating and maintaining such an environment, and alert me quickly to any indication of discrimination in our class or campus.

Statement on Disability Accommodation

To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Meyer Library, Suite 111, 417-836-4192 or 417-836-6792 (TTY), www.missouristate.edu/disability/contact.htm. Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787, <http://psychology.missouristate.edu/ldc>.

Cell Phone Policy

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the university's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Emergency Response Statement

At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an e-mail prior to the beginning of the fall semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency

situations and additional options when applicable with the instructor. For more information go to <http://www.missouristate.edu/safetran/51597.htm> and <http://www.missouristate.edu/safetran/erp.htm>.

Dropping a Class

It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520.

Audio and Video Recording Course Activity

Students may make audio or video recordings of course activity. However, the redistribution of audio or video recordings from the course to individuals who are not students in the class is prohibited without the express permission of the faculty member and any of the students who are recorded.

Religious Accommodation

The University may provide a reasonable accommodation based on a person's sincerely held religious belief. In making this determination, the University reviews a variety of factors, including whether the accommodation would create an undue hardship. The accommodation request imposes responsibilities and obligations on both the individual requesting the accommodation and the University. Students who expect to miss classes, examinations, or other assignments as a consequence of their sincerely held religious belief shall be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious observances on which they will be absent by submitting a *Request for Religious Accommodation Form* to the instructor by the end of the third week of a full semester course or the end of the second week of a half semester course.

Course Assignments & Grading: Below you will find details concerning course assignments and grading. Please let me know if you have any questions.

- **Participation:** Your grade will be heavily determined by your engagement and participation in our online discussion. Each day you will be required to contribute to our Blackboard discussion a specified number of times, and will be graded on the substance and quality of those contributions
- **Exam:** Our class will culminate in the student applying concepts learned in the class to real-world scenarios and client characteristics. This exam will include essay questions intended to help the student think through practical applications of the motivational interviewing technique.

Points Breakdown

Participation: scored daily @ 10 points per day	50 points
Final Exam	75 points
Total: 125 points	

Grading Structure

A= 90%-100%
B= 80%-89.99%
C= 70%-79.99%
D= 60%-69.99%
F= Below 60%

Tentative Course Schedule: Below is my projected schedule for our course. Please note that this schedule is subject to change.

Date	Topic	Readings/Videos	Assignments Due
Monday January 9	What is Motivational Interviewing (MI) and Does It Work?	Miller, W.R. & Arkowitz, H. (2015). "Learning, Applying, and Extending Motivational Interviewing." Moyers, T.B. (2014) "The Relationship in Motivational Interviewing" Baim, C. & Guthrie, L. (2014). "The Motivational Cycle of Change."	Online Discussion
Tuesday January 10	MI in Criminal Justice Contexts: Probation and Parole	Clark, M.D.; Walters, S.; Gingerich, R.; & Meltzer, M. (2006) "Motivational Interviewing for Probation Officers: Tipping the Balance Toward Change" VIDEO: http://community.nicic.gov/cfs-filesystemfile.ashx/_key/CommunityServer.Components.PostAttachments/00.00.00.26.99/Movie.wmv	Online Discussion
Wednesday January 11	MI in Criminal Justice Contexts: Juveniles and Family/Intimate Partner Violence	Stein, L.A.R. (2011). "The Juvenile Justice System" VIDEO: https://www.youtube.com/watch?v=Y5HipKvX2Io	Online Discussion

		Woodin, E.M. (2015). "Motivational Interviewing for Intimate Partner Violence" Musser, P.H. & Murphy, C.M. (2009). "Motivational Interviewing with Perpetrators of Intimate Partner Abuse"	
Thursday January 12	MI in Criminal Justice Contexts: Law Enforcement & CJ Professionals	Excerpt from Closson, D.J. (2015). Motivational Interviewing for Campus Police Steinkopf, B.L.; Hakala, K.A.; Van Hasselt, V.B. (2015). "Motivational Interviewing: Improving the Delivery of Psychological Services to Law Enforcement"	Online Discussion
Friday January 13	Wrapping Up & Final Exam	(none)	Online Discussion & Final Exam