

Missouri State University
Department of Criminology and Criminal Justice
CRM 740 Section 899 Fall-2018

Course Title: Foundations of Homeland Security

Course Number: CRM 740 Sec 899

Professor: Dr. Michael Suttmoeller

Course Meets: Online

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Office: 227 Strong Hall

Office Hours: Monday and Wednesday 11:00 a.m. to 12:30 p.m. and
Tuesday/Thursday 10 a.m. to 11 a.m. or by appointment

Phone: 417-836-3139

Email Policy

Email is a formal communication method, and therefore proper email etiquette should be followed. Emails to the professor should be addressed as Dear Dr. Suttmoeller, Dr. Suttmoeller or Hello Dr. Suttmoeller. Greetings such as Hey Prof S! or Hey Dr. S. are not acceptable greetings for email communication.

Students are expected to regularly check their email for course correspondence. As the professor, I will also regularly check my email for correspondence from students. During the work week (Monday to Friday), students should expect a response to emails within 24 hours of sending the email. For emails sent during the weekend, I will do my best to respond within 24 hours, but responses may take longer. If 24 hours has not passed since an email was sent, please do not resend the email until after the 24 hour time frame.

If students email the professor with an issue, students are expected to monitor their email for a response from the professor. Waiting several days to respond in these types of situations is not acceptable.

Course Description

This course examines important questions related to our nation's safety and security as well as critically analyzes developments since the terrorist attacks of September 11, 2001. Today, Homeland Security is a major government endeavor that has emerged from significant national disasters and response. During the last 16 years, the United States has embarked on building a massive homeland security/defense bureaucracy without fully understanding the scope of the issues involved with this new endeavor. New missions and issues are added as crises are confronted (government surveillance, Hurricane Katrina, terrorist attacks etc). This

course examines the foundation of homeland security and defense and also a broad overview of the issues problems associated with homeland security and defense since 9/11.

Primary Learning Objectives

1. To review and understand the lessons of September 11, 2001.
2. To become familiar with the threat environment and major sources of information that are used to identify threats.
3. To gain an understanding of the motivations, means, and methods of terrorist groups and the threat they pose to the United States.
4. To develop an understanding of the broad range of federal HLS policies and procedures enacted since the events of 9/11.
5. To gain an understanding of the organizations involved in homeland security, how they are organized, how they interrelate, and their specific roles. This includes federal organizations, such as the Department of Homeland Security and Department of Defense, the National Guard and those at the state and local levels.
6. To improve your ability to interpret, analyze, evaluate and make inferences of ill-defined homeland security issues and problems.
7. To provide you with foundational knowledge of the discipline of homeland security

Homeland Security and Defense Certificate

If you wish to earn a graduate certificate in Homeland Security and Defense, you must submit an application for admission to the certificate program and file a request to be awarded the certificate during the semester when you have completed the requirements. All the required forms can be found on the Graduate College website. Even if you have been accepted into a Missouri State graduate program, you still must go through this process. Please let me know if you have questions.

Course Materials:

Readings as assigned in Blackboard

Grading

Introduction Post	5 pts
Discussion Boards	150 pts
Critical Infrastructure Assignment	160 pts
Completion of NIMS training	10 pts
Final Paper	100 pts
Total	<u>425 pts</u>

Grading scale

A = 90-100%

B = 80-89%

C = 70-79%
D = 60-69%
F = 59% or less

Assignments

Discussion Boards

Each week students will be required to post to the discussion forum. Students will be required to complete an original post, and then respond to another student's post. Students will be required to complete their original post before they will be allowed to respond to another student's post. Each discussion board is worth 10 points (7 pts for the initial post and 3 points for the response). To earn full credit, the initial post must fully address the question or topic for the discussion board and demonstrate an understanding of the materials and the topic. To earn full credit for the response, it must be more than simply I agree or disagree or "Good post!". Your response should contribute to the overall discussion. **All discussion boards must be completed by 11:59 p.m. on Sunday of each week.**

Critical Infrastructure Assignments

The US Department of Homeland Security has identified 16 critical infrastructures in the United States. Every other week, you will be required to search through news sources (Google News, CNN, Fox, New York Times, KY3, etc.) for two of the critical infrastructures of your choosing and report on an incident that occurred or was thwarted for whichever critical infrastructures you have chosen. By the end of the semester, students will have completed a report on each of the 16 critical infrastructures. In the report, you will identify and describe the incident or threat and then discuss how it impacts our national homeland security. These reports should be one page, double spaced Times New Roman 12 pt. font. The majority of the report should focus on the discussion of how it impacts our national security. Each infrastructure report is worth 10 points. Critical infrastructures can be found here: [16 Critical Infrastructures](#)

Completion of NIMS training (IS-100.B: Introduction to Incident Command System ICS-100)

To help you understand one of the major issues related to responding to major disasters, this assignment will expose you to the concept of an incident command system. Incident command was a major issue in NYC during the 9/11 attacks and is an important part of any disaster response. This may be completed at any time during the semester, but must be completed by **December 6 at 11:59 pm**. The training can be found at [Incident Command Training](#)

Final Paper

Students will be required to complete a 15-20 page research paper on a homeland security issue or policy of their choice. The paper should include a cover page and title

(does not count toward the page limit), a problem statement that identifies the breadth and scope of the issue, a concise literature review, the main body of the problem and a final section that includes a summary and recommendations. The references page should include all sources used in the paper (also does not count toward the page limit). A minimum of 10 scholarly or official sources should be used (you may use more). Appropriate sources include books, peer-reviewed journal articles, statutes, congressional reports, white papers, policies, standards, strategies or guidelines from government agencies, think tanks etc. Articles in trade journals, newsletters or the media (magazines, newspapers etc) may also be used on a limited basis to supplement or reinforce scholarly sources, but do not count toward the 10 source minimum. The paper must be submitted through Blackboard by **12/6/18**. **No late submissions will be accepted.** The final paper is worth 100 points. Papers should be double spaced using Times New Roman 12 pt. font and all formatting and references must adhere to the 6th edition of the *Publication Manual of the American Psychological Association* (APA).

Class Decorum

Throughout this course, students will be required to not only post a thread on a discussion board, but will also be required to post a response(s) to another student's post. These responses should always be respectful. Homeland security issues can sometimes elicit strong opinions or responses, but students must always be respectful to their fellow students, regardless of whether or not they agree with the other person's position. Disrespectful, disruptive or rude behavior will not be tolerated.

Section Overviews

Section 1: Introduction-The Origins of Homeland Security

Section 2: Fundamentals of Terrorism and the Threat

Section 3: Homeland Security Strategies and Policies

Section 4: Homeland Defense and Security Organizations

Section 5: Legal and Jurisdictional Issues

More information will be provided in Blackboard.

Policies to Note:

Statement on Academic Dishonesty: Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code, [Student Academic Integrity Policies and Procedures](#) and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Statement of Nondiscrimination: Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is

your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/.

Accommodations for Students with Disabilities: To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Plaster Student Union, Suite 405, 417-836-4192 or 417-836-6792 (TTY), www.missouristate.edu/disability. Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787, <http://psychology.missouristate.edu/ldc>.

Cell Phone Policy: As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Emergency Response Statement: At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an e-mail prior to the beginning of the fall semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information go to <http://www.missouristate.edu/safetran/51597.htm> and <http://www.missouristate.edu/safetran/erp.htm>.