

Missouri State University
Department of Criminology and Criminal Justice
CRM 351-899: Trafficking Humans/Drugs/Guns
Fall 2018 (online)

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Office Hours: The best way to reach the instructor is through email. We can also arrange a phone meeting if necessary. Office hours by appointment only, in the per-course faculty office in Strong Hall- Criminology Department.

Communication: My goal is to get back in touch with you within 24 hours during the week (M-F) if you email/contact me. If you email me with an important question or problem, you need to be sure and check your email as well in a timely manner. It is also imperative that you regularly log-in to view announcements and to read all class emails that are sent to you regarding the course.

Also, please keep in mind that I will not be providing you with reminders of when items are due. It is your responsibility to keep up with the course and be familiar with all due dates.

Communication Etiquette

It is likely that some of the students in this course are going to have different ideas and opinions about offenders, the criminal justice system, laws, victims, etc. Disagreements should be handled through constructive dialogue. No name calling or offensive speech directed at a student is allowed!!

Blackboard: There is a Blackboard help desk (836-5891). This is who you need to contact when you are having technical difficulties. If you are having a technical difficulty that prohibits you from finishing an assignment, you need to contact the help desk to resolve the issue and let me know as well. From my past experience, the major challenge is students getting kicked out of exams. When this happens, please let me know ASAP and contact the help desk. I cannot open the test back up to you until you have first contacted the help desk. The help desk does recommend that students use Firefox as their browser when logged in to Blackboard. The following website is a great tool to help students understand all of the Blackboard tools and how to complete and access your work: <https://experts.missouristate.edu/>

Please also be aware that I can track and see what you have done in Blackboard. This includes when and for how long you were logged in. I have had (a few) students in the past attempt to claim that they completed work/exam and then claim technical difficulties. Please do not attempt to do this, since I can view a log of when you were logged into the course. Like I said, if there is a problem, let me know so we can work it out.

Course Description:

This class will introduce students to the complex phenomenon of human trafficking (also referred to as a form of modern day slavery), drug trafficking, and arms trafficking. In this class, we will discuss these different scopes of trafficking in their historical, legal, economic, political and social contexts. We will also identify the scope of the global problem, different forms of trafficking, and regional trends and practices, including trafficking in the United States and the different actors involved at all levels. We will discuss the complexity of trafficking in order to understand root causes in a globalized world as well as the relationship between supply and demand in diverse forms of trafficking. We will examine the roles of government, the international community, civil society and individual actors in addressing the problem and will conclude with strategies that have proven effective in different parts of the world as well as in the United States.

This course is taught entirely online. Students are required to complete readings, view online documentaries and search/review websites. Students will be graded based on their performance in discussions, assignments, quizzes and exams.

Text:

At the present time, there is no comprehensive textbook on the global and international condition of human trafficking, drug trafficking, and arms trafficking. Therefore, the reading materials for this course will include current and historical publications released by organizations such as:

1. United Nations Office of Drugs and Crime
2. U.S. Department of Justice
3. U.S. Department of State
4. Congressional Research Service
5. National Criminal Justice Research Service

Throughout the course students may also read journal articles and news articles, participate in online tutorials, and watch online films. These additional readings and films are located within the course assignments with instructions on how to locate the items.

Course Procedures, Requirements, and Policies:

Posting Units and Assignments-

Weekly readings and quizzes are posted during the semester under the “Weekly Folders” section of the website. The course has three sections. The first section encompasses human trafficking, the second drugs, and the third arms/weapons. Each weekly folder will include a description of the requirements for that week, typically including a weekly quiz, a discussion assignment, a reading, and a PowerPoint lecture containing main points from the reading. Some assignments will also include online videos or web tutorials. ***Assignments are posted one week in advance of the due date: Posted by Monday and due the following Sunday by midnight.***

Reading Expectations-

Reading assignments from the assigned texts are required. The readings facilitate and add to material covered in PowerPoint presentations providing an important body of information for the course. Reading material is reflected in a significant amount of examination questions. From

my experience, students putting effort into assigned readings typically do much better on examinations.

Online Discussion Assignments-

This course involves 13 online discussion assignments. You are asked to respond to a specific issue or discussion question involving and applying material from a particular reading. The questions will be posted in each assignment. You are to post an initial response to the issue/question by midnight on the Thursday following the assignment, and must respond to at least **two** of your classmate's postings by midnight three days later (Sunday). Scores on these assignments will be based on the quality of your contributions to these forum discussions. Of course, you may respond to more than two classmates and you also are encouraged to reply to those responding to your comments. **Each forum assignment is worth a possible 10.** Six points are allocated for your initial response and 2 points each for the two responses to other students. **Late discussions will be accepted up to two days late with point reductions.**

Discussions are graded based on quality of material. To receive full credit for the initial discussion, students are expected to demonstrate their understanding of the material and the issue based on the readings. Students must provide a detailed answer. Points for the responses to other students are based on students going beyond simply agreeing or disagreeing. Again, provide thoughtful detail.

Each discussion board forum is worth up to 10 points. To earn the full 10 points:

- Respond to the initial discussion question by the due date and time
- Be respectful of all other classmates and the Instructor in his / her postings
- Be thorough in his / her response and use grammatically correct statements in complete sentences
- Consider evidence and support as provided in the readings and lecture material
- Include rational, reasonable thought in his / her answer
- Respond to the opening question a minimum of 1 time by Thursday
- Respond to a minimum of 2 student's by Sunday

Quizzes-

Each student will also complete 14 weekly quizzes. This assignment is where students will be able to demonstrate knowledge of their readings. There will be 10 questions for each quiz, covering the most basic concepts of the reading. Quizzes are due the following Sunday by midnight after they are posted. Late work accepted two days after with reduced points- 10% reduction per day.

Quizzes are worth **10 points- 1** points per question answered correctly.

Research Paper and Presentation Projects

There will be one research paper due at the completion of the human trafficking section, and a PowerPoint Project due after the drug trafficking unit. At the beginning of the course, each student will choose a country (not the U.S.). That country will then be your country to research

for BOTH projects. The paper will be based on human trafficking in your chosen country. The presentation (power point) will be based on drug trafficking in that country.

Paper: The paper is expected to be 4-6 pages in length, APA format, and due according to the schedule below. The paper should include a title page and citation page (not part of the 4-6 pages in length). **Papers are worth 50 points each.** I will provide a rubric and further information on what this paper should look like.

Power Point Presentation: Will be similar to the paper but in power point format, with visuals and your own voice recording. I will post more information and a rubric in the later weeks of class. **This project will be worth 50 points.**

Each paper and power point project should follow this format with headings:

1. Introduction
2. Country history/background
3. Data on trafficking (human, drugs)
4. Offenders and Victims
5. Country's response to trafficking problem
6. Conclusion

Exam Information-

Each unit in the course includes an examination covering material, PowerPoint presentation(s) assigned during that unit, and any other materials assigned (additional readings, videos, etc.). Please stay on top of the quizzes, as there will be questions taken directly from the quizzes and used on the exams! ***There are three exams. The first two exams are worth 100 points each, and the final exam is worth 50 points (shorter unit). The first exam will be at the completion of the human trafficking portion of the course, and the second exam after the drug unit, and final exam upon completing of the arms trafficking unit of the course. The third exam will be considered the "final" exam. The exams are non-cumulative.***

EXAM MAKE-UP POLICY: Since the exam schedule allows a set time period for the exam to be taken and all you need to take the exam is a computer with Internet access (from anywhere in the World), I expect everyone to take examinations as scheduled. Make-up exams only will be given in cases involving a medical emergency or death with documentation. For a rescheduled exam please contact me about these circumstances within twenty-four hours of the scheduled exam date. MAKE-UP EXAMS MAY BE ENTIRELY ESSAY QUESTIONS, DIFFERENT IN FORMAT FROM THE ORIGINAL EXAM. Students may also have reduced points for late exams depending on the circumstance.

Additional Notation on Academic Integrity

1. Misrepresentation of Student's Identity

Students must complete the online discussion boards, assignments, and the online exams by him or herself and cannot, under any circumstance, have someone else complete these components of the course under the guise of the student.

2. Original Work

All students must submit original work. Any submission or work that is not written by the student will be given a 0 and university policies will be followed through. Also, all submitted work must be original to this class (do not turn in work that was completed in another course). Any student caught doing this will receive a 0 grade for the assignment. Any student who is caught working with another student to complete ANY work (including exams) that is not assigned as group work will receive a 0 and university policies will be followed through.

Final Course Grade Calculation-

13 Online Discussion Forums (10 points each): 130 Points

14 Quizzes (10 points each): 140 Points

Two Research Projects (50 points and 50 points): 100 Points

Three Exams (2x100 points and 1x50 points): 250 Points

Total Points: 620

And based on the following scale

90% - 100%...A

80% - 89%.....B

70% - 79%.....C

60% - 69%.....D

00% - 59%.....F

The following are MSU required syllabus statements:

Non-Discrimination Policy

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/.

Students with Disabilities

If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (<https://www.missouristate.edu/disability/>), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation

relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan, and are not required to apply accommodations retroactively.

Academic Dishonesty

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the University's academic integrity policy plus additional more-specific policies for each class. The University policy, formally known as the "Student Academic Integrity Policies and Procedures" is available online at http://www.missouristate.edu/policy/Op3_01_AcademicIntegrityStudents.htm and also at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Emergency Response Statement

At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an e-mail prior to the beginning of the fall semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information, go to <http://www.missouristate.edu/safetran/51597.htm> and <http://www.missouristate.edu/safetran/erp.htm>.

Cell Phone Policy

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Class Schedule

The following is a planned schedule for the course. Note that due to unexpected conflicts, etc, the course schedule may change and you will have to be flexible. Being that this is an online course, you will be given ample notice for any changes that might cause a problem in the completion of an assignment.

| Dates | Topic | Activities |
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| August 20-26 | Introduction to Human Trafficking | Reading Discussion Board Syllabus Quiz/Introductory Quiz on Reading |
| August 27-Sept 2 **Labor Day Sept 3** | Human Trafficking | Reading Discussion Board Quiz |
| September 3-9 | Human Trafficking | Reading Discussion Board Quiz |
| Sept 10-16 | Human Trafficking | Reading Discussion Board Quiz |
| Sept 17-23 | Human Trafficking | Reading Discussion Board Quiz |
| Sept 24-30 | Exam Week | Exam 1 due by Sept 30 Research Paper due by Sept 30 |
| Oct 1-7 | Drug Trafficking Introduction | Reading Discussion Board Quiz |
| Oct 8-14 *Fall Holiday October 11-12* | Drug Trafficking | Reading Discussion Board Quiz |
| Oct 15-21 | Drug Trafficking | Reading Discussion Board Quiz |

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| Oct 22-28 | Drug Trafficking | Reading Discussion Board Quiz |
| Oct 29-Nov 4 | Drug Trafficking | Reading Discussion Board Quiz |
| Nov 5-11 | Exam week | Exam 2 due Nov 11 Power Point Project Due Nov 11 |
| Nov 12-18 | Arms Trafficking | Reading Discussion Board Quiz |
| Nov 19-25 *Thanksgiving Holiday Nov 21-25** | Arms Trafficking | Reading Discussion Board Quiz |
| Nov 26-Dec 2 | Arms Trafficking | Reading Discussion Board Quiz |
| Dec 3-6 *SHORTENED WEEK!* Study Day: Dec 7 | Arms Trafficking | Reading Final Quiz due Dec 6 *NO DISCUSSION BOARD* |
| Dec 8-13 | Final Exam Week Exam Available December 8-13 (24 hrs/day) | Exam 3 Due by Dec 13 |