

CRM 260- online
Criminal Law and the Courts
Fall 2018

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You are welcome to visit with me in person, by email or on the phone but email is the very best way for us to communicate. Please do not wait to contact me if you are having difficulty with the class. In an online class I cannot see confused faces and must assume you are doing well if I do not hear from you. I want you to be successful in this course, allow me to help. I make every attempt to answer email within 24 hours during the week. It may be longer if you email me on the weekend. For example, if you email me at 4pm on Friday- you should have a response by Tuesday. If you have not received a response from me within that time frame, please check your email to make sure you have entered the correct address! I will always respond to your email. Also, please remember that I am not available 24/7 and that I do sleep. Please be considerate when sending emails and try to send them between 8 am and 8pm.

Textbook used:

Required text: Criminal Law, Gardner and Anderson, 13th edition, Thomson/Wadsworth, 2018

Missouri Penal Code will also be used. Online at: <http://www.moga.mo.gov/mostatutes/statutesAna.html>

Supreme Court of the United States website: <http://www.supremecourt.gov>

Other materials may be distributed during the semester.

Course Description:

“This course examines the nature and development of criminal law along with the principles, processes, and structures found in adult criminal courts. Studies of courtroom personnel as well as contemporary criminological issues involving the courts are also examined as are their possible solution” (Undergraduate course catalog, p. 294).

Student Learning Outcomes and Assessment of Outcomes:

1. Students will demonstrate mastery of the content knowledge regarding the history, development and current state of criminal law in the United State with an emphasis on the criminal law of Missouri.
Assessment: objective test questions and discussions
2. Students will think critically about current criminal law practice in the US.
Assessment: students will engage in online discussions of current topics in criminal law.
3. Students will exercise written communication skills.
Assessment: Students will complete written discussion board assignment, a student case brief and prepare a Powerpoint presentation with audio.

Course Structure:

This course will consist of readings, journals, a case brief, a PowerPoint Presentation and online discussions of assigned topics and analysis of Missouri criminal law issues.

Grading:

Exam 1	50 pts
Exam 2	50 pts
Exam 3	50 pts
Brief Assignment	60 pts
Journal	20 pts
Quizzes (12 quizzes, drop 2 low scores)	100 pts
Presentation	40 pts
<u>Discussion Boards (3 @ 10 pts each)</u>	<u>30 pts</u>
Total	400 pts

Note: Blackboard calculates a percentage for you based on the work you submit. If you fail to submit an assignment, Blackboard does not automatically record that as a 0 and thus your percentage will be artificially high. Only use the point breakdown below to calculate your final grade.

Grading scale:

A = 360-400 points
B = 320-359 points
C = 280-319 points
D = 240-279 points
F = 239 points or lower

Examinations: All exams will be some combination of objective (multiple choice) or true/false questions. Questions will come from the readings, the PowerPoint slides and materials posted. Each section exam will be 50 points (total 150).

Note: sometimes students who have wireless internet connections will have a momentary break in their connection and they will be bounced out of their quiz. It is your responsibility to take your quizzes on a computer that has a reliable internet connection. If you are bounced off of a quiz and receive a zero or a low score, you must contact me to reset it for you.

Quizzes:

Twelve quizzes will be given over the course of the semester. You will be allowed to drop your 2 lowest quiz grades so that there will be 100 points only available from the quizzes.

Material for the quizzes will come from any readings or materials assigned, but the text and PowerPoint slides will be the primary source. Each quiz will have a value of 10 points and your lowest 2 quiz scores will be dropped.

All quizzes will be due before midnight on the Sunday after they are assigned.

Discussion Board: 3 discussion board assignments will be given during the semester. Each discussion board assignment will involve a response to the topic and a response to at least 2 colleagues' postings. These discussions will simulate classroom discussions (except that everyone must post!). All discussion board responses must be written in paragraph format with proper spelling, grammar, word usage and sentence construction. All responses must be respectful and opinions must be based on fact. In order to get full credit for the discussion you must address each aspect of the discussion question and your main post must reflect that you have read the material and understand it. Failure to post your responses to your colleague's posts will result in a loss of points.

I strongly advise you to compose your discussion posts in Word and then copy and paste your discussion into the discussion board. This allows you to have a copy of it should there be a technological problem. DO NOT

attach your PowerPoint document to your post - Posts that attached and are not copy and pasted into the discussion board WILL NOT BE GRADED! NO EXCEPTIONS!

After you have pasted your discussion into the discussion board, log out and then log back in to check to make sure that your post actually posted and that it shows up in the discussion board. I will not reopen the discussion board after it has closed. Thus, it is in your best interest to work on these early so that you do not run out of time should you encounter any technological issues. All technological issues should be addressed with the HELPDESK.

Also note that I have set the discussions so that you must post before you read your colleagues' posts. I will check to make sure that you have not entered, posted an irrelevant note, exited and then reentered to post your work. Make sure you are ready to post when you enter the discussion.

Student Brief: Students will brief a Supreme Court decision which can be found at this location: <https://www.oyez.org/cases/2015/14-7505> . Special instructions for how to complete the brief and general instructions on the format of the brief are in a separate document in your Blackboard course materials section. The brief accounts for 60 points of your total grade. I will post a grading rubric that will let you know how your grade will be determined. Make sure that you contact me if you have questions about your case BEFORE your brief is due.

Make up work:

Because this is an online course it is essential that you do not miss assignments, quizzes or tests without a prior written approval from the instructor. It is your responsibility to complete the assigned work in a timely fashion. I WILL NOT let you go back and take a quiz you missed or open a discussion board or submission portal for you – Please do not ask me to do so.

Extra Credit:

There are not any extra credit opportunities in this course. Make sure that you check in regularly to Blackboard so that you do not miss a deadline.

Policies to Note:

Statement on Academic Dishonesty: Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code, [Student Academic Integrity Policies and Procedures](#) and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Statement of Nondiscrimination: Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at www.missouristate.edu/equity/.

Accommodations for Students with Disabilities: To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Plaster Student Union, Suite 405, 417-836-4192 or 417-836-6792 (TTY), www.missouristate.edu/disability. Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For

information about testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787, <http://psychology.missouristate.edu/lcd>.

Cell Phone Policy: As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

Emergency Response Statement: In the event of a weather emergency, students should move to the basement of Strong Hall using the north and south stairwells. In the event of an evacuation emergency, students should evacuate Strong Hall and move to Glass Hall room 101. In the event that overflow is necessary, Glass Hall rooms 102 and 108 should be utilized. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information go to <http://www.missouristate.edu/safetran/51597.htm> and <http://www.missouristate.edu/safetran/erp.htm>.

Suicide Prevention, Available Suicide Programs: Materials are available from: https://www.missouristate.edu/policy/Op1_08-suicide-prevention-available-suicide-programs-and-related-procedures.htm

Dropping the Course: It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520.

Audio and Video Recording Course Activity: Students who wish to record lectures or class activities for study purposes should inform the faculty member first. Distribution or sale of recordings or other course materials is prohibited without the written permission of the instructor and other students who are recorded. Distribution without permission is a violation of copyright law and the Code of Student Rights and Responsibilities (Sections 4.6, 4.8, 4.9).

Mental Health and Stress Management: As a student you may experience a range of personal issues that can impede learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. You can learn more about free and confidential Missouri State University Counseling Center services available to assist you at <https://counselingcenter.missouristate.edu/>.

Title IX Policy: Missouri State University has a Title IX policy that guides our response to instances of sexual violence. Sexual Violence includes: Rape, Sexual Assault, Sexual Misconduct, Sexual Discrimination, Domestic Violence, Dating Violence, Stalking, Sexual Harassment and Pregnancy issues. The Title IX policy can be located on the MSU Title IX website at www.missouristate.edu/titleix/. This website is also a good resource for any questions or issues involving Title IX and contains contact information for the MSU Title IX Office and staff. Read an [overview of the Title IX office](#).

If an MSU student discloses a Title IX related issue to a MSU faculty or staff member who is deemed to be a "Responsible Employee" under the policy, that faculty or staff member is required to report such disclosure to the Title IX Coordinator.

A responsible employee includes any employee who has the authority to take action to redress sexual violence; who has been given the duty of reporting incidents of sexual violence or any other misconduct by students to the Title IX Coordinator or other appropriate school designee; or whom a student could reasonably believe has the authority or duty to take action. Taylor Health employees and MSU Counseling Center Clinicians are not considered to be Responsible Employees under the policy, and therefore, are not required to report Title IX issues to the Title IX Coordinator.

Course Schedule (may be revised if necessary)

	DATE	TOPIC OR EVENT	ASSIGNMENT
Week 1	Aug 20 (M)	Plan for success in online course – practice management skills	<ul style="list-style-type: none"> Take the syllabus quiz Post your introduction on the Introduction Discussion Board 1 Complete Journal assignment 1 Begin reading the case that you are to brief. The case is Hurst v Fla and can be found at: https://www.oyez.org/cases/2015/14-7505. No submission required at this time. Your brief is due 10/21 All assignments due before midnight 8/26
Friday, August 24: Full semester last day to drop classes for 100% refund / Last day to change your schedule			
Week 2	Aug 27 (M)	Ch 1 Criminal Law: Purposes, Scope, and Sources	<ul style="list-style-type: none"> Take quiz over ch 1 All assignments due before midnight on 9/2
Friday, Aug 31: Last day for 75% credit/refund for full semester classes			
Week 3	Sept 3 (M)	Ch 2 Jurisdiction Court structures	<ul style="list-style-type: none"> Take quiz over ch 2 Practice creating a Powerpoint with audio- this does not have to be submitted- it is just a practice for the presentation due at the end of the semester. Begin working on brief according to the instructions found in the content area. Brief due 10/21 Complete quiz before midnight on 9/9
Week 4	Sept 10 (M)	Ch 3 Essential Elements of a Crime	<ul style="list-style-type: none"> Take quiz over ch 3 You should have a rough draft of your brief done and identify any problems or questions that you have (to get help). No submission required. Brief due 10/21 All assignments due before midnight on 9/16
Monday, Sept 17: Last day for 50% credit/refund for fall full semester classes			
Week 5	Sept 17 (M)	Ch 4 Criminal Liability	<ul style="list-style-type: none"> Take quiz over ch 4 All assignments due before midnight on 9/22
Week 6	Sept 24 (M)	Exam 1	<ul style="list-style-type: none"> Complete Exam 1 before midnight on 9/30
Week 7	Oct 1 (M)	Ch 5 Criminal Responsibility and the Capacity to Commit a Crime	<ul style="list-style-type: none"> Take Quiz on Chapter 5 Complete Journal Assignment 2 All assignments due before midnight on Oct 7
Week	Oct 8	Ch 6 The Law Governing Use of Force	<ul style="list-style-type: none"> Take Quiz on Chapter 6 All assignments due before midnight on

8	(M)		Oct. 14 th
	Oct 11 & 12	Fall Holiday – no classes	
Week 9	Oct 15 (M)	Ch 7 Other Criminal Defenses	<ul style="list-style-type: none"> • Take quiz on Ch 7 before midnight on Oct. 21st • Brief Due before midnight on Oct 21st.
<p>Wednesday, Oct 17: Last day for 25% credit/refund for fall full semester classes</p> <p>Thursday, Oct 18: Mid-semester grades available online via My Missouri State</p>			
Week 10	Oct 22 (M)	Ch 10 Homicide	<ul style="list-style-type: none"> • Complete quiz on Ch 10 before midnight on Oct. 28th • Complete Discussion Board 2
Week 11	Oct 29 (M)	Exam 2	Complete Exam 2 before midnight on November 4 th
Week 12	Nov 5 (M)	<p>Ch 11 (Pages 300 – 313, 318-322) Assault, Battery, Kidnapping and False Imprisonment</p> <p>Ch 12 (Pages 335 -344, 348) Sexual Assault, Rape, Civil Commitment of Sexually Dangerous Predators</p>	<ul style="list-style-type: none"> • Complete quiz on Ch 11 and 12 before midnight on Nov. 11th • Complete Discussion 3
Friday, Nov 9: Last day to drop a <i>full semester</i> class or declare pass/not pass			
Week 13	Nov 12 (M)	Ch 13 Theft	<ul style="list-style-type: none"> • Complete quiz on Ch 13 before midnight on Nov. 18th • Complete Journal 3 Assignment before midnight on Nov. 18th • Work on PowerPoint presentation due on 12/2
Week 14	Nov 19 (M)	Ch 14 Robbery, Burglary and Related Crimes	<ul style="list-style-type: none"> • Work on PowerPoint presentation – due on 12/2 • Complete quiz on Ch 14 before midnight on November 25th
	Nov 21 (W)	No Class—Thanksgiving Break	
Week 15	Nov 26 (M)	Work on Powerpoint Presentation Review materials for Exam 3	<ul style="list-style-type: none"> • Submit Powerpoint presentation before midnight on Dec. 2
Week 16	Dec 3 (M)	Exam 3	<ul style="list-style-type: none"> • Complete Exam 3 before midnight on December 9th