

**Missouri State University**  
**Department of Criminology and Criminal Justice**  
**CRM 250-001: Policing**  
**Fall 2018 Strong Hall Room 202**  
**Tue/Thu 3:30-4:45 pm**

**Instructor Information**

Name: Chief Paul Williams

Cell phone: (417) 839-8820

Email: PFW1584@MissouriState.edu

Office: Strong Hall, Criminology and Criminal Justice, Per Course Faculty

Office Hours: 4:45-6:00 and by appointment

**Course Description**

This course is designed to introduce students to an overview of the American policing system. This includes examining the history, organization, and culture of policing. We will explore police operations as well as individual officer activities. The course includes an overview of historical police strategies as well as current issues affecting law enforcement agencies.

**Course Objectives**

Upon completion of the course, students are expected to be able to demonstrate:

- They understand the historical roots and development of law enforcement in the United States
- They have developed an understanding of police function, operation, and organization
- Have become familiar with the complex issues facing officers including job stress, discretion, corruption, accountability, and police-community relations
- They understand how policing has changed including policing strategies, technology, and recognition that officers are individuals
- An understanding of current and future issues facing law enforcement agencies including crime rates, terrorism, bias based policing, recruitment, public sentiment, and the economy

**Required Textbook**

Roy Roberg, Kenneth Novak, Gary Cordner, Brad Smith. *Police & Society; Seventh Edition (2017)*, Oxford University Press.

**Attendance and Participation Policy**

Because class attendance and course grade are demonstrably and positively related, the University, and this instructor, expects students to attend *all* class sessions of courses in which they are enrolled. Class participation is essential for learning the course material. Therefore, you should be prepared to arrive to class on time, with the assigned readings complete, and ready to engage the instructor and fellow students in discussion. Exceptions to this policy may be considered if you act in a reasonable manner by contacting me immediately and provide appropriate documentation for an absence from class resulting from: (1) participation in University-sanctioned activities and programs; (2) personal illness; or (3) family and/or other compelling circumstances. Any student who believes that his or her final grade for a course has been impacted unfairly because of attendance factors has the right to appeal that grade under the process outlined in the *Undergraduate Catalog*. It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520.

**Assignments and Examinations**

There will be a total of two (2) examinations (mid-term and final) which will account for 60% of your final grade. *They will not be cumulative*. The exams will be comprised of multiple choice, T/F, or fill in the blank questions—but there may be extra credit available in the form of essay questions.

In addition, you will be required to conduct interviews with two law enforcement officers employed by a municipal, county, or state department/agency and compile the information you gather into a 1,400-1,750 word paper that compares and contrasts the interview results. The interviews and subsequent paper must be formatted and submitted using APA *and* should be written in a question and answer format that follows the guidelines attached to this syllabus. This assignment will constitute 30% of your final grade.

Attendance and participation will account for the remaining 10% of your final grade.

Mid-term Exam	150 points
Final Exam	150 points
Interviews and Paper	150 points
Attendance and Participation	<u>50 points</u>
Total	500 points

*There is no additional extra credit offered during this course.*

### **Grading Policy**

Your overall numerical score in the class will be converted to a letter grade based on the following scale:

- A= 90-100%
- B= 80-89%
- C= 70-79%
- D= 60-69%
- F= 59% and below

*As a reminder, + or – grades are not allowed/given in the Criminology Criminal Justice Department.*

### **Academic Dishonesty**

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code, Student Academic Integrity Policies and Procedures, available at [www.missouristate.edu/policy/academicintegritystudents.htm](http://www.missouristate.edu/policy/academicintegritystudents.htm) and also available at the Reserves Desk in Meyer Library. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

### **Nondiscrimination**

Missouri State University is an equal opportunity/affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Equity and Diversity, Park Central Office Building, 117 Park Central Square, Suite 111, (417) 836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head. Please visit the OED website at [www.missouristate.edu/equity/](http://www.missouristate.edu/equity/).

### **Disability accommodation**

If you are a student with a disability and anticipate barriers related to this course, it is important to request accommodations and establish an accommodation plan with the University. Please contact the Disability Resource Center (DRC) (<https://www.missouristate.edu/disability/>), Meyer Library, Suite 111, 417-836-4192, to initiate the process to establish your accommodation plan. The DRC will work with you to establish your accommodation plan, or it may refer you to other appropriate resources based on the nature of your disability. In order to prepare an accommodation plan, the University usually requires that students provide documentation relating to their disability. Please be prepared to provide such documentation if requested. Once a University accommodation plan is established, you may notify the class instructor of approved accommodations. If you wish to utilize your accommodation plan, it is suggested that you do so in a timely manner, preferably within the first two weeks of class. Early

notification to the instructor allows for full benefit of the accommodations identified in the plan. Instructors will not receive the accommodation plan until you provide that plan and are not required to apply accommodations retroactively.

### **Cell Phone Policy**

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode. Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

### **Emergency Response Statement**

Students who require assistance during an emergency evacuation must discuss their needs with their professors and the Disability Resource Center. If you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible. For additional information students should contact the Disability Resource Center, 836-4192 (PSU 405). For further information on Missouri State University's Emergency Response Plan, please refer to the following web site:  
<http://www.missouristate.edu/safetran/erp.htm>

### **Semester Due Dates**

\*\*I reserve the right to change the course syllabus, including the course structure, deadlines, and exam dates. You will be promptly notified of any changes.

<i>Tentative Course Schedule**</i>		
<b><u>Week</u></b>	<b><u>Date</u></b>	<b><u>Assignments</u></b>
<b>1</b>	<b>8/21</b>	<b>Introduction and Syllabus</b>
	<b>8/23</b>	<b>Chapter 1</b>
<b>2</b>	<b>8/28</b>	<b>Chapter 2</b>
	<b>8/30</b>	<b>Chapter 3</b>
<b>3</b>	<b>9/4</b>	
	<b>9/6</b>	<b>Chapter 4</b>
<b>4</b>	<b>9/11</b>	
	<b>9/13</b>	<b>Chapter 5</b>
<b>5</b>	<b>9/18</b>	
	<b>9/20</b>	<b>Chapter 6</b>
<b>6</b>	<b>9/25</b>	
	<b>9/27</b>	<b>Chapter 7</b>

7	10/2	
	10/4	Mid-Term Exam
8	10/9	
	10/11	Fall Holiday- no class
10	10/16	Chapter 8
	10/18	Chapter 9
11	10/23	
	10/25	Chapter 10
12	10/30	
	11/1	Chapter 11 <i>Interview Paper Due</i>
13	11/6	
	11/8	Chapter 12
14	11/13	
	11/15	Chapter 13
15	11/20-22	Thanksgiving Break
	11/27	Chapter 14
16	11/29	
	12/4	Chapter 15
17	12/6	
<b>FINAL EXAM</b>	<b>TBA</b>	<b>Week of 12/9-13</b>

### **INTERVIEW GUIDELINES**

Instructions: Interview two law enforcement officers, employed by a municipal, county, or state department/agency, preferably from different agencies or departments. They should not be relatives of yours. Compile their responses, and your thoughts, into a paper that compares and contrasts the interview results. The interviews and subsequent paper must be formatted and submitted using APA and should be written in a question and answer format that follows these guidelines and must include a compare-and-contrast component. The final product should be between 1,400 and 1,750 words in length and must include all the information noted below.

#### General Information

Date of interview(s)

Location of interview(s)

### Interviewee(s) Information

Gender

Age

Race/ethnicity

Years of experience

Rank

Education

Type of agency (e.g., municipal, county, state)

### **Required Questions**

1. Why did you become a police officer? Did you find what you expected? Why or why not?
2. What is the worst part of your job? Why?
3. What is the best part of your job? Why?
4. Would you recommend policing as a career to others? Why or why not?
5. Based on your experience, what level of education do you think police applicants should be required to possess? Why?

### **(5) Additional Questions of your own choosing**

6-10 Submitted in writing and approved by instructor prior to the interviews