

CRM 430.900: Victimless Crime**Missouri State University****Spring 2017****SYLLABUS**

Instructor:	Ms. Yarckow-Brown, MS	Class Dates:	January 17 – May 18, 2017
Office:	Strong Hall, 220	Meeting Time:	Thursdays 12:30 – 1:45 p.m.
Telephone:	(417) 836 – 5502	Meeting Location:	Glass Hall 346
Email:	Yarckow-Brown@MissouriState.edu		
Office Hours:	Wednesdays 9:00 a.m. – 11:00 a.m., and Thursdays 9:00 a.m. – 12:00 p.m.		

I. Course Details**A. Course Description**

In American society there has been a long history of attempts to legislate towards particular forms of morality that are practiced through private behaviors. This course will serve as a sociological examination of attempts to legally control private behavior in both historical and contemporary contexts. These private behaviors are viewed as moral issues within society and are often regulated through social institutions, including the criminal justice system. Examples of these private behaviors, which will be covered in this course, include prostitution / sex work, pornography, drug use / abuse, homosexuality, abortion, and gambling.

B. Course Objectives

Victimless Crime (CRM 430) has been designed as a course which will:

- Increase the students understanding of the nature and characteristics of consensual crimes and society's responses.
- Enlighten the student about the important issues surrounding the criminalization of prostitution / sex work, pornography, drug use / abuse, homosexuality, abortion, and gambling.
- Heighten the student's ability to think critically about the pros and cons related to the moral issues and private behaviors of prostitution / sex work, pornography, drug use / abuse, homosexuality, abortion, and gambling.
- Educate the student about complex issues that occur as society works to conform everyone, their standards, and behaviors.
- Enhance the student's capacity to analyze the usefulness of social policies regarding consensual crimes.
- Enable a student to articulate reasonable and appropriate responses to social policies.

C. Course Format

This course will be taught as an interactive, blended course with an emphasis on *abbreviated* lecturing, class discussions (in the classroom setting and through the online format), individualized research, analytical semester project and video viewing. Students will be responsible for reading assigned pages, completing outside investigation on particular topics and contributing to daily discussions. All material presented is intended to engage and inform the student, not to entertain.

D. Course Conduct

Due to the fact that material covered in this course may become very sensitive in nature, it is necessary to have course requirements set forth as a means of constructing a safe learning atmosphere. Every student enrolled in this course is expected to follow the guidelines as described as a means of ensuring the education of and respect for fellow classmates.

- No act of racism, sexism, ageism, any similar “ism,” or harassment will be tolerated. Students who choose to engage in such a negative activity will be asked to leave the classroom immediately. Before the student is allowed to return to class, he or she will be required to have a meeting with the Instructor to discuss the student’s unacceptable and or inappropriate behaviors along with a plan to rectify such.
- Class discussions are designed for educational purposes and therefore should not be used to express harmful or disrespectful remarks about fellow classmates or the topics at hand. Conversations within the classroom are intended to allow for academic inquiry and side chatter will not be tolerated. Any student who desires to disrupt classroom discussions, including but not limited to, through interruptions of the Instructor or to another student, will be asked to leave the classroom for the remainder of that class period.
- In efforts of devoting needed attention to the topics of the course, it is expected that any material having no relevance upon the course content will be packed away during the class session. Such materials may include, but is not limited to, homework for another class, Ipods, cell phones, newspapers, etc. If the Instructor believes the items not relating to the course have become an interference in the learning environment, the Instructor reserves the right to confiscate these items until the class is over and the Instructor has discussed the problem with the student during an office hour appointment.
- When a student is involved in a single, severe incident of disrespect or in a manner that seriously violates the above modes of required conduct, or if a student is repeatedly engaged in negative behavior patterns that include, but is not limited to those mentioned, the Instructor does reserve the right to use the Class Disruption policies that are integral to the university. The Instructor will use the Class Disruption policy to determine an appropriate action and consequence to follow.

II. Required Materials

A. Required Textbooks

Dombrink, J. (2007). *Sin No More: From Abortion to Stem Cells, Understanding Crime, Law and Morality in America*. New York University Press.

Meir, Robert F. & Gilbert Geis. (2006). *Criminal Justice and Moral Issues*. Oxford University Press.

B. Additional Materials

- A collection of additional articles and chapters will be made available to the student within each of the Course Units through the Blackboard site.
- In order to complete the projects assigned within the course, each student will also need to access several scholastic / academic journal.
- Students must have access to a working computer with internet access and the Mozilla Firefox web browser downloaded to this machine.

III. Requirements of the Student

A. Attendance

Attendance will be taken in this course however it will not count towards the student's grade. Students are encouraged to attend all scheduled classes as academic and scholarly research shows that attendance has a strong positive influence upon a student's course grade. When attending class, students must arrive on time for class and not leave early. Exigent circumstances are understandable as long as they are not re-occurring. Students should refrain from having conversations or discussions with the Instructor about why he / she has been absent, is arriving late to class, or is leaving early. In addition, students should not approach, e-mail or call the Instructor about material that has been missed; instead the student is expected to make networks with classmates to share notes.

B. Student Participation

Class discussions and student participation are essential within this course. Each student should feel free to raise questions and contribute to the daily topics. There will be lecture material, videos, in class activities and presentations that students may respond to in efforts of assisting the flow of the class session and enlightening the student's mind. Every student will benefit from the educational curiosities presented by other classmates.

E. Blackboard

As this course is being presented as a blended class, students have been enrolled in the Blackboard site for this course. If a student is not familiar with Blackboard, he / she should start going through the course site and seeking out Instructional assistance with Blackboard immediately. Blackboard will be used extensively for this course. The course site has ORANGE buttons in the left hand menu.

IV. Missouri State University's Course Policies and Accommodations

A. Student Academic Integrity Policies and Procedures

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. The students are responsible for knowing and following Missouri State University's student honor code, *Student Academic Integrity Policies and Procedures*, available online and at the Reserves Desk in Meyer Library or through the following website: <http://www.missouristate.edu/provost/academicintegrity.htm>. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Copying someone else's work, including, but not limited to the work of other students, authors, researchers and or professors, and/or allowing someone to copy a student's original work are both considered violations of the Student Academic Integrity Policy. Credit must be given and afforded to all sources utilized, such as the original authors, in compiling the student's work, in any and all assignments, by way of citations and reference pages. The use of textbooks, cellular telephones, jump sticks, flash drives, notes, study guides, or any other supplemental materials during exams or quizzes is prohibited. Collaborative work between students is not permitted unless expressly directed by the professor.*

**Note that when the Instructor of this course is allowing collaborative work between students, such directions will be expressed in writing. If collaborative work between students occurs when no such directive has been made by the Instructor, in writing, the Instructor will pursue all measures and sanctions afforded to faculty through the Student Academic Integrity Policies and Procedures.*

B. Nondiscrimination Policy

Missouri State University is an equal opportunity / affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is the student's right to address inquiries or concerns about possible discrimination to Jana Estergard, the Equal Opportunity Officer, Siceluff Hall 296, (417) 836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with the Instructor and can also be brought to the attention of the Instructor's Department Head.*

**Note for this course, the Department Head is Dr. Brett Garland, whose office is in the Department of Criminology and Criminal Justice on the 2nd Floor of Strong Hall. Students may make appointments with him through the Administrative Assistant at (417) 836-3799.*

C. Disability Accommodations*

To request academic accommodations for a disability, students must contact Katheryne Staeger-Wilson, Director, Disability Services, Plaster Student Union, Suite 405, (417) 836-4192 or (417) 836-6792 (TTY). Students are required to provide documentation of a disability to Disability Services prior to receiving accommodations. Disability Services refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, students need to contact Dr. Steve Capps, Director, Learning Diagnostic Clinic, (417) 836-4787.

**Students in this course are asked to please inform the Instructor as soon as possible about any accommodations that are being requested and feasible efforts will be made to make sure all reasonable accommodations are made for the student.*

D. The Use of Cellular Telephones in Class

As a member of the learning community, each student has a responsibility to other students who are also members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of Academic Affairs prohibits the use by students of cell phones, pagers, or similar communications during scheduled classes. All such devices must be turned off or put in a silent mode and cannot be taken out during class. At the discretion of the Instructor exceptions to this policy are possible in special circumstances. Sanctions for violations of this policy are determined by the Instructor and may include dismissal from class – see Class Disruption in the Missouri State University Student Honor Code. In testing situations, use of cell phones or similar communication devices may also lead to a charge of academic dishonesty and additional sanctions provided through the Student Academic Integrity Policies and Procedures (see section V., A. in this syllabus).

There are two appeal processes available to students. A sanction for class disruption may be appealed using the appeal process stated in the Class Disruption policy. However, a violation that involves a charge of academic dishonesty must be appealed using the process described in the Student Academic Integrity Policies and Procedures. Students have the right to continue attending class while an appeal is in progress.

**Note the use of Ipods, Bluetooths, and similar musical or technological devices are also prohibited in this class. Additionally, the Instructor understands that each student has responsibilities outside of this class and allows for students to have their cellular telephones turned to a "silence" or "vibrate" mode during each class session. If a cellular telephone is turned to "vibrate," it is mandated that the phone is not placed on a hard surface that would cause as much disruption as the actual ring of the device. Should a student's phone ring or the student receives a text message, he / she should only respond if there is an absolute emergency noted. In no circumstance, outside of an exigent circumstance, should a student send text messages via a cellular telephone or similar electronic device while the class is in session.*

E. Dropping and Adding Courses

It is the student's responsibility to understand the University's procedure for dropping and adding classes. (The student may access the university's academic calendar through www.missouristate.edu for all university deadlines.) If a student stops attending this class, but does not follow proper procedures for dropping the class, the student will receive a failing grade* and will also be financially obligated. To drop a class any time after the first week, the student must complete and turn in a drop slip at an authorized registration center. Students do not need to obtain an Instructor's signature on the drop slip to drop the class.

If the student wants to drop this class after the date specified in the University's academic calendar, the student will not automatically receive an "N" grade. "N's" at this point will only be given if the student can provide documented proof of extenuating circumstances. Dropping this late in the semester because you aren't doing well in a course is not an excuse. If the student wishes to withdraw from the University (i.e., drop all of your classes), he / she must contact the Registration Center, Carrington Hall, Room 320, (417) 836-5522.

** To clarify, the Instructor will be left with no choice per University policy to record an "F" grade for this course should the student not properly follow the procedures outlined above with regards to desisting from attending the course without dropping it through the Registration Center in Carrington Hall.*

F. Emergency Response Plan

Students who require assistance during an emergency evacuation must discuss their needs with their Instructor and Disability Services. If the student has emergency medical information to share with the Instructor, or if he / she needs special arrangements in case the building must be evacuated, he / she must make an appointment with the Instructor as soon as possible for a discussion about these issues.

For additional information students should contact the Office of Disability Services, 836-4192 (PSU 405), or the Interim Assistant Director of Public Safety and Transportation at 836-6576.

Also, students may find further information on Missouri State University's Emergency Response Plan, at the following web site: <http://www.missouristate.edu/safetran/erp.htm>.

VI. Assignments, Assessments, and Academic Integrity**A. Assignments****1. Reading Assignments**

Prior to the arrival of a class session and / or completing the assignment due on that day, each student is expected to read the noted chapter pages and / or article listed in the “Assigned Reading” column on the Course Calendar at the end of this Syllabus. Reading and becoming familiar with the information that will be lectured upon and discussed best prepares the student for learning the material. Not reading the assigned pages will leave the student at a significant disadvantage, especially in times of group work and discussion.

2. Online Reaction Blogs

Several videos will be shown and there will be one guest speaker in class throughout the semester (see “Course Calendar” at the end of this Syllabus). Students are required to complete an Online Reaction Blog on each of the videos and the guest speaker. In total 4 (four) blogs are to be completed and each are worth 25 (twenty-five) points, for a total of 100 (one hundred) points being available for earning through these assignments.

**Note:* Some of the videos may have content that is offensive to some viewers and students will be warned in class of such instances. In cases where a student chooses to not watch a given video, he / she will be given an opportunity to complete an alternative assignment that includes equally educational material and work to be completed.

After each video or guest speaker, students will be expected to complete an “Online Blog” entry. Each blog entry should be no less than 300 (three-hundred) and no more than 600 (six-hundred) words in length. To start the assignment, the student will access the “Reaction Blog” tab in Blackboard and then choose the topic area for the assignment (i.e. “Prostitution,” “Abortion,” etc.). Next the student should select “Create Blog Entry.” For each of these assignments, students should not simply provide a summation of the video. Rather a student is charged with the task of responding to the following points / ideas, in an outline format:

- a) How did the video or guest speaker correspond (agree or disagree) with the other material being presented on this topic in this course (i.e. textbook or article readings, lecture notes, etc.)? Provide specific examples. (5 points)
- b) Was the student swayed to think in a particular way about the material shown in the video or presented by the guest speaker? Did it make you believe this behavior should be criminal or not? Discuss. (10 points)
- c) Identify a minimum of two pieces of information that were learned through the viewing of the video or listening to the guest speaker. (10 points)

Due dates for each are indicated on the Course Calendar at the end of this Syllabus. All assignments are due by 5:00 p.m. (central time) on the date indicated.

Expectations / Requirements:

- Late assignments will not be accepted.
- Note that student collaboration on these assignments is not permitted (unless expressly directed, in writing, by the Instructor) as that would violate academic integrity.
- Assignments must be either directly entered into Blackboard and / or copied and pasted into the Blackboard site. Attachments will not be opened or graded under any circumstance.

3. Reflection Assignments A, B and C

As a means to encourage critical thinking and learning within the course, there will be 3 (three) in-class reflection assignments surrounding the foundation themes and concepts of the material presented. Each reflection assignment will be completed within the class sessions and will be collected by the Instructor. The dates for which these assignments will be completed are located in the “Agenda” column of the Course Calendar at the end of this Syllabus. Reflection Assignments A and B are each worth 25 (twenty-five) points, and Reflection Assignment C will be worth up to 50 (fifty) points. Therefore a total of 100 (one hundred) points may be earned through the completion of these assignments.

Directions for each of these Reflection Assignments will be provided the day of the assignment. Note these are individual assignments and will require in-class writing. Students should have a writing utensil with them on the day of these assignments. There is no studying or preparation the students need to complete in advance for the Reflection Assignments.

Expectations / Requirements:

- Late assignments will not be accepted.
- Note that student collaboration on these assignments is not permitted (unless expressly directed, in writing, by the Instructor) as that would violate academic integrity.

4. Debate Participation, Presentation, and Outline

Students will prepare to participate in a topic debate to address the following question:

- ✓ Are there victims with this behavior?

There will be five (5) debates in the course, one for each topic / course unit (i.e. “Prostitution,” “Pornography,” etc.). In order to prepare arguments for this debate, students should complete academic / scholarly research. Sources for this research may include journal articles, books, and websites that end in .edu, .org, or .gov. Other sources need to be approved by the Instructor in advance. A one (1) page outline of ideas, thoughts, and research must be prepared by the student PRIOR to arrival to class on the day of the debate. This outline must be typed and in a format that will allow for it to be useful in the debate presentation, and a reference page must be stapled to the outline as well. This outline, with the reference page, will be turned in to the Instructor at the end of the debate.

For the debate in the class, the due dates will vary and will be based upon the particular victimless crime. These due dates can be checked on the course calendar at the end of this syllabus and late assignments will not be accepted.

A few notes about the Debate Participation and Presentation:

- The Instructor will ask questions of the debate participants.
- The debate participants should be prepared to answer the questions as they are posed to them.
- Prepared students will be those who have completed some academic research before arrival to the debate on both sides of the argument.
- Students will stand for this presentation and will be moving from side to side.
- A student may arrive to the debate with an idea of the answer to the posed question (Are there victims associated with this behavior?), but may change his / her mind throughout the presentation. This is perfectly acceptable.
- The debate presentation, when all students are properly prepared will consume thirty to forty minutes of the class period.
- No more than five (5) students will be assigned to each topic. The remaining students in the course will be charged with the responsibility of asking questions, challenging the debate participants and paying attention to the presentation.

The Debate Participation, Presentation and Outline are worth a total of 100 (one hundred) points towards the student's grade in the course.

Note that student collaboration on this assignment is not permitted as that would violate academic integrity. However, for any of the written components, the student may consult with the staff of the Writing Center on campus or any other student to assist in proofreading. These allowances are made as numerous grammatical errors will detract from the professionalism of the assignment and such mistakes will count against the student's grade when they are in excess.

5. Debate Reaction Papers

Each student will be responsible for writing a one-page reaction paper to EACH of the debates, excluding the one he / she is participating in. These papers will be completed in class, immediately following the conclusion of the debate. Students should attend ALL debate presentations and pay attention to the material being presented in order to successfully complete these reaction papers. A total of 20 (twenty) points will be earned on each of these assignments, with a total of 100 (one-hundred) points being available through the collection of them.

Students who are present for ALL five debate presentations will earn 10 (ten) extra credit points. Absolutely NO exigent circumstances will be considered as excuses for absences from the debate presentations.

6. Book Review Panel and Report

Each student will be required to locate and read a book covering one of the five topics of the course (i.e. "Prostitution," "Pornography," etc.). No two students can read the same book. No more than 5 (five) students can read a book for each topic. Book Review Topics will be chosen in class on Thursday, 01/19/2017. Particular books must be approved by the Instructor through the "Book Selection" Discussion Board, with a due date of 5:00 p.m. (central time) Tuesday, 01/24/2017. The chosen books need to be posted to this Discussion Board by this date and time. The Instructor will approve the selections in the Discussion Board within a week of posting. This assignment is worth up to 100 (one hundred) points.

For the Book Review Panel and Report, each student must complete the following:

- a) Type a 3 (three) to 4 (four) page review of the chosen book. This needs to be a professional piece, grammatically correct and without typos or spelling errors. Twelve-point Times New Roman font is required, and the format should be double-spaced. The pages of the report must be stapled together. There should be NO title to the report. A full biographical citation AND ISBN must be at the top of the first page immediately following the student's name. This portion of the assignment is worth up to 70 (seventy) points.

- b) During the day of the book review, the student must present his / her book to the class. This is a summation of the material learned through the reading (highlighting new, exciting and/or interesting facts), comparisons / contrasts to the material covered in the course (i.e. lecture notes, textbook and article readings), and an overall rating should be assigned to the book (on a scale from 1 – 10, with 1 suggesting that it was a very bad selection, and 10 being the best and a highly recommended read for fellow classmates). Students can use notes and / or visual aids for this presentation, but NOT the report outlined above. This presentation, overall, should last approximately 6 (six) to 8 (eight) minutes. The student should be prepared to answer questions presented by the Instructor and classmates. This portion of the assignment is worth up to 30 (thirty) points.

Note that student collaboration on this assignment is not permitted as that would violate academic integrity. However, for any of the written components, the student may consult with the staff of the Writing Center on campus or any other student to assist in proofreading. These allowances are made as numerous grammatical errors will detract from the professionalism of the assignment and such mistakes will count against the student's grade when they are in excess.

B. (Online) Unit Quizzes

There will be five (5) quizzes throughout the semester. These quizzes will be delivered through the online format via Blackboard. Each quiz will be opened upon the conclusion of the unit's material, including the video, debate, lecture material, etc. and will be due by 5:00 p.m. (central time) on the date indicated in the Course Calendar at the end of this Syllabus.

Each quiz will be worth a total of fifty (50) points each. Therefore, a total of two-hundred-fifty (250) points can be earned during the course through these quizzes. Any material that is included within that particular unit may be included on the quizzes including textbook readings, lectures, journal presentations, additionally assigned readings, class discussions, videos, etc. The questions will be objective in style including multiple-choice, true / false, fill-in-the-blank and or matching. (Study guides for these quizzes will not be made available.)

IF a student knows in advance that he / she will be NOT be able to take an quiz on a scheduled date, he / she is strongly encouraged to make arrangements with the Instructor to take the quiz at an earlier date and time.

C. Primary (Exam) Pair & Share

On Thursday, February 2, 2017, students will work in class on a Primary Exam. Students will complete this exam through a series of “Pair and Share” type activities, which will be explained and discussed at length in class on the day of the assessment. No notes, textbooks, or articles will be allowed for the completion of this assignment. However, students will be allowed to do some “sharing” with assigned classmates. In order to best prepare for this activity, students should study the following concepts / terms:

- Crime
- Harm
- Victim
- Victimless Crime

This activity will be completed, in its entirety in class during this one class period and is worth up to 50 (fifty) points. 2 (two) writing utensils should be provided by the student – one can be black ink and the other must be a different color.

Make-up activities may or may not be provided at the discretion of the Instructor based on student provided documentation of an exigent circumstance which has caused the absence on the day of the activity.

D. (Cumulative) Final Exam

The final examination of this course will be cumulative in style. This examination will be worth up to two-hundred (200) points and will be comprised of essay style questions. Any material covered throughout the duration of the semester may be included on the exam. In other words, being knowledgeable about textbook readings, in-class debates, additional articles, class discussions, videos, reader books, etc. will support a student’s success on the final exam. The final exam will be completed during the final exam period as dictated by Missouri State University’s Final Exam Schedule for the spring 2017 semester.

A study guide for this exam is attached to the end of this syllabus. In addition, a review session for the final examination will be conducted within class-time during the last day that this class.

Make-up activities may or may not be provided at the discretion of the Instructor based on student provided documentation of an exigent circumstance which had caused the absence on the day of the exam.

E. Quizzes, Exams and Academic Integrity

Students are NOT allowed to use written notes, recorded notes, textbooks, the required reader, another classmate’s written answers, etc. when taking a quiz or an exam (except the Take-Home Primary Exam). Therefore, absolutely no technological devices, including, but not limited to Ipods, bluetooths, cellular telephones, jump sticks, flash drives, etc. will not be allowed to be on the student’s desk during an in-class quiz or examination period. Any student who chooses to engage in any of these behaviors, which are in direct violation of Missouri State University’s academic integrity policies, will be asked to stop his / her quiz or exam and will automatically receive a 0 (zero) score on that quiz or exam.

VI. Grading**A. Available Points**

Through the following assignments (as discussed previously in this syllabus), the points available for earning by the student in this class are as follows:

<i>Assignment</i>	<i>Quantity</i>	<i>Points Each</i>	<i>Total Points</i>
Book Review Panel and Report	1	100	100
Cumulative Final Exam	1	200	200
Debate Participation and Outline	1	100	100
Debate Reaction Papers	5	20	100
Primary Exam Pair & Share Activity	1	50	50
Reaction Blogs	4	25	100
Reflection A	1	25	25
Reflection B	1	25	25
Reflection C	1	50	50
Unit Quizzes	5	50	250
Total			700

B. Grade Calculations

A total of seven hundred (700) points may be earned throughout the course. Points that are earned by the particular student will be divided by seven hundred (700) as a means of calculating a percentage in determining the student's grade. The percentage-grade scale will be as follows:

Grade	Lowest Percentage Possible	Estimated Minimum Number of Points to Earn*
A	90%	900
B	80%	800
C	70%	700
D	60%	600
F	59% or below	599 or below

**Grades will be determined by consulting the percentage Microsoft Excel determines. This program is set-up to automatically round the percentage to the nearest 1%.*

VII. Extra Credit**A. Availability of Extra Credit**

Throughout the semester, a few extra credit opportunities will be made available at the discretion of the Instructor. The directions will be handed out in class and or made available on Blackboard. These are the only extra credit opportunities that will be allowed and accepted within this class. Due dates will be given and no late extra credit assignments will be accepted without first providing the instructor with documentation of an exigent circumstance.

B. Requesting Additional Extra Credit and Instructor Assistance

Please do not ask the instructor for additional extra credit opportunities or other chances at increasing a student grade. If a student is concerned with his or her grade, they are strongly encouraged to consult the instructor about methods that the student can use to increase his or her overall performance in the classroom. Asking the Instructor for such advice should not be delayed until the last two weeks of class as that would be too late for such suggestions to make a difference.

VII. Course Calendar

Shaded lines indicate a day that the class meets “virtually” in the online format via the Blackboard site.

In the “Assigned Reading” column: M&G = Meier & Geis Textbook, D = Dombrink Textbook

Week / Theme	Day	Date	Topic / In-Class Agenda	Assigned Reading (to be completed <u>prior</u> to attending the class session on that day, if an in-class day)	Item Due by 5:00 p.m. (central time) on Blackboard
Week 1: Introductions	T	01/17/2017			Self Introduction Discussion Board (extra credit)
	R	01/19/2017	Class Introductions, Syllabus, and Choosing Project Topics	Syllabus	
Week 2: What Is Crime?	T	01/24/2017	Look for and decide upon a book for the book review project		Book Review Selection Discussion Board
	R	01/26/2017	Reflection A and “What is a Crime?” Lecture and Discussion	M & G: Chapter 1	
Week 3: Morality and Harm	T	01/31/2017	Video: “Euthanasia and Assisted Suicide”	D: Chapter 1	
	R	02/02/2017	“Morality and Harm” Lecture and Discussion, Primary Exam Share and Pair Activity	Article: “Wicked Pleasures”	

Week / Theme	Day	Date	Out-of-Class Activity Or In-Class Agenda	Assigned Reading (to be completed prior to attending the class session on that day)	Item Due by 5:00 p.m. (central time) on Blackboard
Week 4: Pornography	T	02/07/2017	Listen to and view the "Robert Jensen" video clips	Article: "iPorn"	
	R	02/09/2017	Pornography Lecture and Discussion	M & G: Chapter 6	
M Week 5: Pornography, Continued	T	02/14/2017	View the video: The Impact of Pornography on Marriage and Children	Article: "The Impact of Pornography on Marriage and Family"	
	R	02/16/2017	Pornography Book Review Panel and Pornography Debate	Articles "Pornography and the 1 st Amendment"	
Week 6: Pornography and Prostitution	T	02/21/2017			Pornography Quiz
	R	02/23/2017	Prostitution Lecture and Discussion, and Video: <i>History of Prostitution</i>	M & G: Chapter 2	
Week 7: Prostitution, Continued	T	02/28/2017			Video Blog: "History of Prostitution"
	R	03/02/2017	Prostitution Book Review and Prostitution Debate	Articles: "Prostitution Control in America," "The Work of Sex Work" and "From Victims to Survivors: Working with Street Survivors"	
Week 8: Prostitution and Gambling	T	03/07/2017			Prostitution Quiz
	R	03/09/2017	Gambling Book Review Panel and Gambling Debate	D: Chapter 2, Articles: "Gambling Values" and "Gambling Arguments"	

Spring Break is March 11 – 19, 2017

Week 9: Gambling	T	03/21/2017	Video: “ <i>Gambling Addiction</i> ”	Articles: “Economy of Gambling” and “Gambling and Crime”	Video Blog: “<i>Gambling Addiction</i>”
	R	03/23/2017	Lecture Notes (online) – [NO CLASS], and Video: “Against All Odds”	M & G: Chapter 7	
Week 10: Gambling and Drugs	T	03/28/2017			Gambling Quiz
	R	03/30/2017	Drugs Lecture and Discussion, and Video: <i>History of Drugs</i>	M & G: Chapter 3	
Week 11: Drugs, Continued	T	04/04/2017		Chapter (online): “The Rise of Nazi Dope” Article: “Drug Policy”	Video Blog: “History of Drugs”
	R	04/06/2017	Drugs Book Review Panel and Drugs Debate	Articles: “The Next Drug Panic” and “Should Getting High Be Legal?”	
Week 12: Drugs, Continued	T	04/11/2017			Drugs Quiz
	R	04/13/2017	NO CLASSES: Spring Holiday		
Week 14: Abortion	T	04/18/2017	Video: “When Abortion Was Illegal”	Article: “Introduction to Abortion”	
	R	04/20/2017	Lecture and Discussion, and Video: “History of Abortion”	M & G: Chapter 5	
Week 14: Drugs, Continued	T	04/25/2017	Video: “Inside Mississippi’s Lone Abortion Clinic”		Video Blog: “History of Abortion”
	R	04/27/2017	Abortion Book Review Panel and Abortion Debate	D: Chapter 3, Articles: “Abortion Reform” and “Post-Roe, Post-Carey”	
Week 15: Course Conclusion	T	05/02/2017			Abortion Quiz
	R	05/04/2017	Reflection B		

Weeks 16 & 17: Final Exam: Review and Test	T	05/09/2017		M & G: Chapter 8	
	R	05/11/2017	Reflection C and Final Exam Review	D: Chapter 7	
	T	05/16/2017	Final Exam 11:00 a.m. – 1:00 p.m.		Final Exam

This Syllabus, inclusive of the Course Calendar may be changed at the discretion of the Instructor. If such changes occur, students will be notified via verbal announcement in class and/or through a written announcement posted on the Blackboard course site and / or via an e-mail sent to all enrolled students. It is the student's responsibility to become aware of such announced changes that may or may not be made during the semester.