

**Peacemaking Criminology**  
**Fall Intersession 2016**  
**CRM 397-702**

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**Office Hours:** By Appointment

**Course Description:** Drawing upon critical theories, social justice, and human rights, a peacemaking approach to criminology is focused on crime prevention, power balancing, and reconciliation. This course will provide an introduction to peacemaking criminology perspective as it is applied in domestic and global justice contexts.

**Learning Outcomes:** It is important that we make connections between our course and our department's core learning objectives. It is my hope that our course will prove to enrich you, as a student, in the following areas:

**Written Communication Skills:** In our course your contributions to daily class discussion will provide you with further practice in communicating in written form.

**Critical Thinking:** In our course we will practice thinking critically through our daily online discussions.

**Core Proficiency Theory:** In our course you will expand in your understanding criminological theories.

**Diversity and Human Rights:** The focus of our course will provide you with various opportunities to examine human rights issues.

**Course Materials:**

There are no required texts for this course. The Instructor will provide reading materials.

**Important MSU Policies and Procedures**

**Academic Dishonesty:** Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. You are responsible for knowing and following the university's student honor code which is available online, as well as at the Reserves Desk in Meyer Library. Any student

participating in any form of academic dishonesty will be subject to sanctions as described in this policy. Please note that any person plagiarizing will receive a “0” for the assignment and risks the possibility of an “F” for the course. This means that you must turn in original work created by you specifically for this course, as well as cite authors that you paraphrase or quote in your papers, assignments, and in our online discussion forums. If you have any questions about what constitutes academic dishonesty you need to ask me and/or refer to MSU’s policy.

**Statement of Nondiscrimination:** Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, (417) 836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with me, your instructor, and can also be brought to the attention of your instructor’s Department Head. Please visit the OED website at [www.missouristate.edu/equity/](http://www.missouristate.edu/equity/). It is personally important to me that we create a learning environment together where no student experiences discrimination due to sex, age, sexual and/or gender identity, race or ethnicity, religious affiliation, or economic status. Please work with me in cultivating and maintaining such an environment, and alert me quickly to any indication of discrimination in our class or campus.

**Accommodations or Disabilities Policy:** To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Plaster Student Union, Suite 405, (417) 836-4192 or (417) 836-6792 (TTY), [www.missouristate.edu/disability](http://www.missouristate.edu/disability). Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, (417) 836-4787, <http://psychology.missouristate.edu/lcdc>.

**Cell Phone Policy:** As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University’s emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away.

**Dropping a Class:** It is your responsibility to understand the university’s procedure for dropping a class. If you stop participating in this class but do not follow proper procedure for dropping the class you will receive a failing grade and will also be financially obligated to pay for the class. For information about dropping a class, please see the Registrar’s page on the MSU website. Please also review MSU’s academic calendar for important deadline dates.

## Course Assignments and Grading

**Participation:** Your grade will be heavily determined by your engagement and participation in our online discussion. Each day you will be required to contribute to our Blackboard discussion a specified number of times, and will be graded on the substance and quality of those contributions

**Exam:** On the final day of our course, you will be given an exam consisting of five essay questions. You will need to respond to the questions, using our assigned readings to support your responses.

### Points Breakdown

Participation: Graded daily @ 10 points per day	50 Points
Exam	100 Points
<b>Total</b>	<b>150 Points</b>

### Grading Structure

A= 90%-100%

B= 80%-89.99%

C= 70%-79.99%

D= 60%-69.99%

F= Below 60%