

CRM 332.899: Seminar on Violence*Fall 2016*

Instructor: Ms. Yarckow-Brown, MS Class Dates: August 23 - December 13, 2016
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Office Hours: Thursdays 8:45 a.m. – 11:00 a.m., and 12:15 p.m. – 3:00 p.m.

I. Introduction to / Description of the Course

This course has been designed to educate and enlighten the student about criminal violence and the violent predators of society today. Research on criminal violence along with theoretical explanations for these crimes will be explored. Emphasis will be placed on crimes of homicide, assault, robbery, rape, and hate crime. Crimes of violence committed within the contexts of family, workplace, schools, and gangs will be examined. Through the textbook, reader and article readings, video viewings and lecture notes, the student will learn the definitions of different violent crimes along with motivations for the commissions of such crimes. Upon conclusion of the course, it is expected that the students will be able to define terminology, have a foundation of understanding for causes of violence, be familiar with details surrounding a multitude of criminal violence acts, and be able to apply their learning.

II. Student Learning Outcomes and Course Information**A. Student Learning Outcomes**

The student will be:

- A. Able to define, describe, and discuss the varieties of violent crimes, including, but not limited to, details about research and theory behind the crimes.
- B. Enlightened about those who commit violent offenses, with an inclusion of their motivations.
- C. Understanding of how violent minds may be created within our society.
- D. Knowledgeable about the violence that existed in our world in the past, the violence that exists in our world today, and how such violence has and continues to impact victims.
- E. Apply the gained knowledge about violent offenses, offenders, victims and responses.

B. Course Format

This course will be taught as an online course with an emphasis on provided lecture materials, textbook and article readings, video clip viewing, online discussions, a semester project. Students will be responsible for reading assigned textbook chapters and posted articles, viewing posted video clips, going through posted lecture notes, completing outside investigation on particular topics and contributing to online discussions. All material presented is intended to engage and inform the student, not to entertain.

C. Course Conduct

Due to the fact that material covered in this course may become very sensitive in nature, it is necessary to have course requirements set forth as a means of constructing a safe learning atmosphere. Every student enrolled in this course is expected to follow the guidelines as described as a means of ensuring the education of and respect for fellow classmates.

- No act of racism, sexism, ageism, or any similar negative “ism,” or harassment will be tolerated. Students who choose to engage in such a negative activity may be dropped from the course by the Instructor.
- Online discussions are designed for educational purposes and therefore should not be used to express harmful or disrespectful remarks about fellow classmates or the topics at hand. Conversations within the online discussion boards are intended to allow for academic inquiry. Any student who desires to engage in these harmful or disrespectful behaviors will be required to have a conversation with the Instructor about appropriate online classroom behavior.
- When a student is involved in a single, severe incident of disrespect or in a manner that seriously violates the above modes of required conduct, or if a student is repeatedly engaged in negative behavior patterns that include, but not limited to those mentioned, the Instructor does reserve the right to use the Class Disruption policies that are integral to the university. The Instructor will use the Class Disruption policy to determine an appropriate action and consequence to follow.

III. Required Materials

A. Required Textbooks

Textbook

Riedel, M. & Welsh, W. (2011). *Criminal Violence: Patterns, Causes and Prevention* (3rd ed.). New York, NY: Oxford University Press.

Reader

Holmes, S. T. & Holmes, R. M. (2004). *Violence: A Contemporary Reader*. Upper Saddle River, New Jersey: Pearson Prentice Hall.

B. Additional Materials

1. Lecture Notes

There will be several Power Point lectures posted to Blackboard under the “Course Units” tab, in each of the weekly folders, as they are to be covered and included in the course. Each student will be required to read through the lecture notes during the week indicated in the course calendar at the end of this syllabus in order to be successful in completing the assessments and assignments. *Note that these lectures are posted to Blackboard as PDF files.*

2. Articles

There will be several articles to be read throughout the course of the semester in addition to the required textbook. Each of these articles will be posted to Blackboard in the “Course Units” section as they are to be covered and included in the course. Articles were selected to supplement the provided Lecture Notes and required Textbook readings for each of the weekly topics, and will assist the student in completing the assessments and assignments in the course. These articles will be in PDF form.

Note that there are many articles, and several are quite lengthy, so students may not wish to print all of them out.

3. Video Clips

Occasionally, links to video clips available through the Internet will be provided to supplement the units. These links will be provided in hotlink form when possible to ease access to them for student viewing.

4. Computer / Internet

Students are required to have frequent access (students should be accessing the course site at minimum of once every 48 hours during the week) to a well-functioning computer that has Internet access in order to complete the course. This computer needs to work, has a reliable power source, and has **Google Chrome** downloaded onto it. When taking any quiz or exam in this course, the student must be using the **Google Chrome** browser for its completion.

IV. Requirements of the Student

A. Student Participation

Online discussions through the “Discussion Board” are essential within this course. Each student should feel free to raise questions and contribute to the posted topics. There will be lecture material, textbook readings, and article postings that students may respond to in efforts of assisting the flow of the online discussions and enlightening the student’s mind. Every student will benefit from the educational curiosities presented by other classmates.

B. Blackboard

This courses is being offered wholly online through Blackboard. If a student is not familiar with Blackboard, he / she should start going through the course site and seeking out Instructional assistance with Blackboard immediately. Blackboard will be used extensively and exclusively for this course. Additionally, note that Mozilla Firefox (or the Apple equivalent) is the Internet engine which must be used.

Material on Blackboard

On Blackboard, a student will find important course documents, including, but not limited to this Syllabus, lecture notes, and article postings. The bulk of the material for the curriculum units will be located in the “Course Units” section of the Blackboard site and will become available one unit at a time. In “Course Units,” the student will find the lecture note(s) and all required article reading for that unit. These “Course Units” will become available as needed during the semester and in accordance with the course calendar located at the end of the syllabus. “Course Units” will become available at 5:00 p.m. (central time) on the Friday prior to the beginning of the unit and will be removed from the Blackboard site at 5:00 p.m. (central time) on the last Friday of the unit.

1. “Course Units”

The great majority of material that is utilized for this course will be in “Course Units.” There are four (4) units for the course and they will each be divided into four (4) themes / topics per unit. These units will be as follows:

Unit I: Introduction, Tools and Theory

1. Violence and Criminal Violence
2. Violence in Other Times and Places
3. Measuring and Understanding Violence
4. (Victimization) Theory

Unit II: Types of Criminal Violence

1. Homicides and Assaults
2. Robbery
3. Rape and Sexual Assaults
4. Hate Crimes

Unit III: Violence in Specific Settings and Contexts

1. Family Violence
2. Workplace and School Violence
3. Gangs and Gang Violence
4. Hate Crimes and Terrorism

Unit IV: Correlates and Course Conclusion

1. Role of Alcohol and Drugs in Violence
2. Role of Firearms in Violence
3. Criminal Justice and Injustice
4. Prevention, Responses and Punishment to Criminal Victimization

Within each of the “Course Units” folders, students will have access to lecture notes, article readings, video clips, assignments, quizzes and exams.

2. “Semester Project” and “Quizzes / Exams”

These tabs or site components will be used exclusively for these assignments and assessments, which are discussed later in the Syllabus.

3. Discussion Board on Blackboard

Students will use the online “Discussion Board” on Blackboard for two purposes.

a. “Ask the Instructor” Discussion Board

This Discussion Board Forum will be used to communicate with the students and the Instructor about questions that he/she has about the course or the material. By posting questions here, students are sharing with their classmates who may also have the same question, and allowing an opportunity for a classmate and / or the Instructor to respond to the inquisition in a timely manner – typically within 24 hours during the week (not on holidays or weekends). This should be the primary means of communication with the Instructor *unless* the student has something of the personal nature to discuss with the Instructor. In the case of a personal message, the student is asked to use the Instructor’s e-mail address (Yarckow-Brown@missouristate.edu). E-mails will be answered typically within 24 hours during the week (not on holidays or weekends).

b. “Discussion Board” Assignments

Throughout the semester, there will be eight (8) Discussion Board Assignments. These assignments will appear as individual forums within the “Discussion Board” component of the course’s Blackboard

site. Directions for posting to these forums and completing these assignments are included later in this Syllabus.

c. “My Grades” on Blackboard

Blackboard’s “My Grades” is a means of providing grades to the student, yet it is not the sole record of grades for the student. In some cases, Blackboard’s “Total Points” column has not reported an accurate summation of a student’s points, and therefore, should not be consulted. The Instructor recommends that the student should add the grade columns him or herself in order to determine his or her true number of “Total Points” earned. Be assured that the Instructor also maintains additional grade books for each course. “My Grades” will offer not only earned scores, but also feedback (especially on assignments) left by the Instructor during the grading process.

C. Missouri State University Student Email

Students are required to maintain and access their Missouri State Student E-mail account daily during the week. This is the email address that should be associated with his / her Blackboard account. In meeting this requirement, students will be most likely to receive news, announcements, updates, important information pertaining to the course, etc. This is an online course, and email is an essential way for the Instructor to communicate with the students.

V. Missouri State University’s Course Policies and Accommodations

A. Student Academic Integrity Policies and Procedures

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. The students are responsible for knowing and following Missouri State University’s student honor code, *Student Academic Integrity Policies and Procedures*, available online and at the Reserves Desk in Meyer Library or through the following website: <http://www.missouristate.edu/provost/academicintegrity.htm>. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy. Copying someone else’s work, including, but not limited to the work of other students, authors, researchers and or professors, and/or allowing someone to copy a student’s original work are both considered violations of the Student Academic Integrity Policy. Credit must be given and afforded to all sources utilized, such as the original authors, in compiling the student’s work, in any and all assignments, by way of citations and reference pages. The use of textbooks, cellular telephones, jump sticks, flash drives, notes, study guides, or any other supplemental materials during exams or quizzes is prohibited. Collaborative work between students is not permitted unless expressly directed by the professor.*

**Note that when the Instructor of this course is allowing collaborative work between students, such directions will be expressed in writing. If collaborative work between students occurs when no such directive has been made by the Instructor, in writing, the Instructor will pursue all measures and sanctions afforded to faculty through the Student Academic Integrity Policies and Procedures.*

B. Nondiscrimination Policy

Missouri State University is an equal opportunity/affirmative action institution, and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is your right to address inquiries or concerns about possible discrimination to the Office for Institutional Equity and Compliance, Park Central Office Building, 117 Park Central Square, Suite 111, 417-836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with your instructor and can also be brought to the attention of your instructor's Department Head*. Please visit the OED website at www.missouristate.edu/equity/.

**Note for this course, the Interim Department Head is Dr. Brett Garland, whose office is in the Department of Criminology and Criminal Justice on the 2nd Floor of Strong Hall. Students may make appointments with him through the Administrative Assistant at (417) 836-3799.*

C. Disability Accommodations*

To request academic accommodations for a disability, contact the Director of the Disability Resource Center, Carrington Hall, Room 302, 417-836-4192 or 417-836-6792 (TTY), www.missouristate.edu/disability. Students are required to provide documentation of disability to the Disability Resource Center prior to receiving accommodations. The Disability Resource Center refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, contact the Director of the Learning Diagnostic Clinic, 417-836-4787, <http://psychology.missouristate.edu/ldc>.

**Students in this course are asked to please inform the Instructor as soon as possible about any accommodations that are being requested and feasible efforts will be made to make sure all reasonable accommodations are made for the student.*

D. The Use of Cellular Telephones in Class

As a member of the learning community, each student has a responsibility to other students who are members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of the Provost prohibits the use by students of cell phones, pagers, PDAs, or similar communication devices during scheduled classes. All such devices must be turned off or put in a silent (vibrate) mode and ordinarily should not be taken out during class. Given the fact that these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. When this occurs, students may consult their devices to determine if a university emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted at the discretion of the instructor.

**Note the use of Ipods, Bluetooths, and similar musical or technological devices are also prohibited in this class. Additionally, the Instructor understands that each student has responsibilities outside of this class and allows for students to have their cellular telephones turned to a "silence" or "vibrate" mode during each class session. If a cellular telephone is turned to "vibrate," it is mandated that the phone is not placed on a hard surface that would cause as much disruption as the actual ring of the device. Should a student's phone ring or the student receives a text message, he / she should only respond if there is an absolute emergency noted. In no circumstance, outside of an exigent circumstance, should a student send text messages via a cellular telephone or similar electronic device while the class is in session.*

E. Dropping and Adding Courses

It is your responsibility to understand the University's procedure for dropping a class. If you stop attending this class but do not follow proper procedure for dropping the class, you will receive a failing grade* and will also be financially obligated to pay for the class. For information about dropping a class or withdrawing from the university, contact the Office of the Registrar at 836-5520.

If the student wants to drop this class after the date specified in the University's academic calendar, the student will not automatically receive an "N" grade. "N's" at this point will only be given if the student can provide documented proof of extenuating circumstances. Dropping this late in the semester because you aren't doing well in a course is not an excuse. If the student wishes to withdraw from the University (i.e., drop all of your classes), he / she must contact the Registration Center, Carrington Hall, Room 320, (417) 836-5522.

** To clarify, the Instructor will be left with no choice per University policy to record an "F" grade for this course should the student not properly follow the procedures outlined above with regards to desisting from attending the course without dropping it through the Registration Center in Carrington Hall.*

F. Emergency Response Plan

At the first class meeting, students should become familiar with a basic emergency response plan through a dialogue with the instructor that includes a review and awareness of exits specific to the classroom and the location of evacuation centers for the building. All instructors are provided this information specific to their classroom and/or lab assignments in an e-mail prior to the beginning of the fall semester from the Office of the Provost and Safety and Transportation. Students with disabilities impacting mobility should discuss the approved accommodations for emergency situations and additional options when applicable with the instructor. For more information go to <http://www.missouristate.edu/safetran/51597.htm> and <http://www.missouristate.edu/safetran/erp.htm>.

VI. Assignments, Quizzes, Unit Exams and Academic Integrity

A. Assignments

1. Reading Assignments

Students are required to read assigned chapters from the required textbook and reader, and the articles as posted to Blackboard. The dates for these reading assignments are included in the course calendar at the end of this Syllabus. Becoming familiar with the information in the assigned readings best prepares the student for participating in the online discussion boards and in completing all course components.

2. Online Discussion Boards

There will be a total of 6 (six) online discussion boards. The due dates are indicated on the course calendar at the end of this syllabus, with the assignments being due at 5:00 p.m. (central time) on the listed due date, which is typically on a Wednesday, with exceptions based on the Missouri State University Academic Calendar (see the week before Thanksgiving – there are two Discussion Boards that week).

For each discussion board, the student will access the discussion board through links available in the "Course Units" or the "Discussion Board" button from the course menu on Blackboard. There will be a

forum for each of these assignments. Students will be required to post an original response by 5:00 p.m. (central time) on the scheduled due date (see the course calendar at the end of this syllabus), and post one reaction response by 5:00 p.m. (central time) on the scheduled due date.

The grading rubric below will be consulted while the Instructor grades the Online Discussion Board assignments.

Analytical	Excellent (3 points)	Competent (2 points)	Needs Work (1 point)
<i>Make sure your post addresses each item fully!</i>	The original post shows that the student analyzed the material assigned for reading. Provided response to a classmate shows critical thought was applied.	The original post demonstrates that the student read the required reading. Provided response to a classmate shows some thought was applied.	The original post makes it appear that the student skimmed some of the assigned readings. Provided response to a classmate shows little consideration to the material was given.
Originality	Excellent (3 points)	Competent (2 points)	Needs Work (1 point)
<i>Consider new approaches to the presented materials.</i>	Your participation in the assignment appears to offer a brand new or fresh idea or approach.	Your participation offers some new insight either through the question posed or through the response provided to a classmate.	Your participation does not add anything new or substantial in either the posed question or the response provided to a classmate.
Connections	Excellent (3 points)	Competent (2 points)	Needs Work (1 point)
<i>Be sure to connect your posts to the course materials.</i>	The ideas presented in your posts are clearly connected to the class material / topic.	Both posts are not clearly connected to the class material/topic.	The post may be vague without class connections being made.
Writing Mechanics	Excellent (3 points)	Competent (2 points)	Needs Work (1 point)
<i>This is not a text message. This is a college assignment.</i>	Post is mostly free of grammatical errors. All sentences are formal and complete. No slang or abbreviations are used.	Post is sometimes unclear and/or has a few grammatical errors. Most sentences are formal and complete. Some slang or abbreviations are used.	Post is very unclear and/or has a significant number of grammatical errors. Sentences are not formal or complete. Slang and abbreviations are heavily used.
Timeliness	Excellent (3 points)	Competent (2 points)	Needs Work (1 point)
<i>If you wait until the latter half of the week to post it limits the opportunity for your classmates to read your post!</i>	Both posts were made and both posts were submitted on time.	Both posts were made, but only one post was submitted on time.	Only one post was made and was submitted on time.

Late discussion board assignments (original or reaction posts) will not be accepted. Attachments in Discussion Boards will not be opened, read, or graded. Discussion Board work emailed to the Instructor will not be opened, read, or graded.

3. Semester Project

Each student will choose an act of criminal violence, no later than the third week of class, for research through the semester. The research will be presented as a Power Point presentation addressing the following components:

- a) Definition of the criminal violence / violent behavior
- b) Current Missouri statutes / laws regarding this type of criminal violence
- c) Rates / statistics regarding this type of criminal violence in the United States
- d) Theoretical explanation of why someone would engage in this type of criminal violence (choose one theory – discuss the theory and apply to this type of criminal violence)
- e) 3 current (within the past year) examples of this criminal violence in the United States
- f) Create a policy that should be implemented for use in the criminal justice system to address this type of criminal violence (may be a policy for prevention, intervention, treatment or punishment)

This Power Point Presentation must be uploaded to the Blackboard Site in the “Semester Project” tab. The project must be saved in a .pdf format (using the “Save As” option in Power Point, under the file name being entered, there is a bar to allow the choice of format) and attached in this component of the Blackboard site. All work for this project must be completed and submitted no later than 5:00 p.m. (central time) on Monday, December 12, 2016. Absolutely no late work will be accepted under any circumstance.

Up to 200 (two-hundred) points can be earned through this project as follows:

<i>Project Component</i>	<i>Value</i>
Definition of the criminal violence / violent behavior	20
Current Missouri statutes / laws regarding the criminal violence / violent behavior	20
Rates / statistics regarding the criminal violence / violent behavior	20
Theoretical explanation for the criminal violence / violent behavior	20
3 current examples of the criminal violence / violent behavior	20
Policy for prevention, intervention, treatment or punishment	40
Source citation within the Power Point and Reference Slide at the end of the Power Point (APA format)	20
Professional appearance (including, but not limited to spelling and grammar) of the Power Point, and includes a Title slide with title	20
Minimum of 3 images (i.e. photos, graphs, charts, videos, etc.) included, with citations	20

Remember to thorough, yet succinct with the information that is included on the slides within the presentation.

Late projects will not be accepted. Projects emailed to the Instructor will not be opened, read, or graded.

B. Quizzes

When completing a Quiz through Blackboard, students must use Mozilla Firefox, or the Apple equivalent!

Quantity and Value

There will be twelve (12) online quizzes throughout the semester. Each quiz will include fifteen (15) questions, each worth two (2) points, and in total each quiz will be worth a total of thirty (30) points. Therefore, a total of three-hundred-sixty (360) points can be earned during the course through these quizzes.

Question Style and Content

The questions will be objective in style including multiple-choice, true / false, and or matching. Any material that is included within that particular unit may be included on the quizzes including textbook readings, lecture notes, online discussions, article readings, etc. The emphasis of the quizzes will be placed upon the textbook and article readings and the lecture notes. However, this material should NOT be consulted during the process of taking the online quiz as this would violate the purpose of this assessment tool. In addition, as the quizzes are timed, students who choose to consult these materials despite this notation and policy will have a strong likelihood of running out of time in taking the quiz. Study guides for these quizzes will not be made available.

Timing and Availability

Students will be timed during the quiz and will have one-half (1/2) hour or 30 (thirty) minutes to complete each quiz. Typically, they will open at 5:00 p.m. (central time) on a Friday, and will be due by 5:00 p.m. (central time) on the following Friday. Exceptions follow the Academic Calendar for Missouri State University. Please see the Course Calendar at the end of this Syllabus for the due dates.

1. Technological Difficulties with Quizzes

Students who experience difficulties in taking the online quizzes, may contact the Instructor to have a quiz re-set. Repetitive requests for a single quiz may be denied. If a student is consistently asking for quizzes to be re-set for each of the units, these requests may also be denied. A record will be kept of all students who have asked for requests. No more than 3 (three) re-set requests will be fulfilled for any student per class per semester. Therefore, it is strongly suggested that students are confident that they are able to take the quiz in its entirety at the time he/she begins the quiz and that he/she is working on a computer with a reliable Internet connection.

2. Make-up Quizzes

IF a student knows in advance that he / she will be NOT be able to take a quiz during a scheduled week, he /she is required to make arrangements with the Instructor to take the quiz at an earlier date and time, which is prior to the scheduled week for the quiz. Make-up or post dates for the quiz will not be permitted.

C. Unit Examinations

When completing an Exam through Blackboard, students must use Mozilla Firefox, or the Apple equivalent!

Quantity and Value

There will be four (4) unit exams throughout the course of the semester. Each exam will include forty (40) questions, each worth two (2) points for a total of eighty (80) points available for earning on the

individual exams. In total, there will be three-hundred-twenty points (320) available through the unit examinations. *There is no mid-term or final exam in this course; there are only these 4 unit exams.*

Question Style and Content

The questions will be objective in style including multiple-choice, true / false, and or matching. Any material that is included within that particular unit may be included on the quizzes including textbook readings, lecture notes, online discussions, article readings, etc. The emphasis of the quizzes will be placed upon the textbook and article readings and the lecture notes. However, this material should NOT be consulted during the process of taking the online quiz as this would violate the purpose of this assessment tool. In addition, as the quizzes are timed, students who choose to consult these materials despite this notation and policy will have a strong likelihood of running out of time in taking the Exam. Study guides for these Exams will not be made available.

Timing and Availability

Students will be timed during the quiz and will have one hour or 60 (sixty) minutes to complete each exam. Exams will open one week prior to their due date and time. Typically, they will open at 5:00 p.m. (central time) on a Friday, and will be due by 5:00 p.m. (central time) on the following Friday. Exceptions follow the Academic Calendar for Missouri State University. Please see the Course Calendar at the end of this Syllabus for the due dates.

Due Dates for Unit Examinations

Exam I:	Friday, September 16, 2016
Exam II:	Friday, October 4, 2016
Exam III:	Friday, November 11, 2016
Exam IV:	Thursday, December 8, 2016

1. Technological Difficulties with Unit Examinations

Students who experience difficulties in taking the online Exams, may contact the Instructor to have an Exam re-set. Repetitive requests for a single Exam may be denied. If a student is consistently asking for quizzes to be re-set for each of the units, these requests may also be denied. A record will be kept of all students who have asked for requests. No more than 3 (three) re-set requests will be fulfilled for any student per class per semester. Therefore, it is strongly suggested that students are confident that they are able to take the Exam in its entirety at the time he/she begins the quiz and that he/she is working on a computer with a reliable Internet connection.

2. Make-up Unit Examinations

IF a student knows in advance that he / she will be NOT be able to take an Exam during a scheduled week, he /she is required to make arrangements with the Instructor to take the Exam at an earlier date and time, which is prior to the scheduled week for the Exam. Make-up or post dates for the Exam will not be permitted.

D. Academic Integrity with Assignments, Quizzes and Exams

1. Misrepresentation of Student's Identity

Students must complete the online discussion boards, online quizzes and both exams by him or her self and cannot, under any circumstance, have someone else complete these components of the course under the guise of the student.

2. Assistance in Completing Student Work

Students are NOT allowed to use written notes, recorded notes, textbooks, the posted articles, another classmate's written answers, etc. when taking an online quiz or in completing the final exam (note that sources ARE allowed in the completion of the Primary Exam). Therefore, absolutely no technological devices, including, but not limited to I-pods, Blue-tooths, cellular telephones, jump sticks, flash drives, etc. should be used by the student while taking an online quiz, or in the completion of the final exam. Students who are determined to be in direct violation of Missouri State University's academic integrity policies, will automatically receive a 0 (zero) score on that online quiz or the final exam.

E. Due Dates and Times

All due dates for all assignments, essays, extra credit, projects and quizzes are indicated on the Course Calendar at the end of the Syllabus and are available by the first day of the semester. The due dates will not be moved ahead or earlier through the semester. If they are moved at all, the due date would be pushed back to a later day and students will be notified via an "Announcement" on Blackboard and via e-mail.

All work in this course is due by 5:00 p.m. (central time) on the due date. If a student cannot submit his / her work during the day (for example between 8 a.m. and 5 p.m. because of work, or other such obligations), he / she is able to submit their work the night before as Blackboard is open and available 24 hours a day, 7 days a week. Moreover, units open a week in advance and there is adequate time to get the work completed on time and even ahead of time if a student so chooses.

FAQ: Why 5:00 p.m.?

- 1) If a student has difficulty taking a quiz or submitting an assignment (i.e. cat unplugs a computer, toddler turns a computer off, room-mate blew a fuse and electricity went out, Blackboard got a migraine, etc.), then he / she can e-mail the Instructor and get a re-set BEFORE the due time. The Instructor checks emails typically between 7 a.m. and 9 p.m. If the due time was midnight, and a student took a quiz at 11 p.m., but Blackboard experienced a hiccup, he / she would not be able to get a re-set before the due time of midnight, because the Instructor is not available during that time.
- 2) The Instructor frequently completes grading during the evening hours. This means that upon occasion, it is possible that students can / will receive grades for an assignment turned in at 5 p.m. (central time) on any given day, and have it graded by 9 p.m. Feedback is an important part of success for a student in any course and this feedback can help improve future grades. The sooner a student receives feedback, the sooner he / she can make adjustments to ensure better work on the next assignment.

VII. Grading and Extra Credit**A. Available Points**

Through the following assignments (as discussed previously in this syllabus), the points available for earning by the student in this class are as follows:

<i>Assignment / Assessment</i>	<i>Quantity</i>	<i>Individual Value</i>	<i>Total Value</i>
Discussion Boards	8	15	120
Weekly Quizzes	12	30	360
Semester Project	1	200	200
Unit Exams	4	80	320
		Total	1000

B. Grade Calculations

A total of one thousand (1000) points may be earned throughout the course. Points that are earned by the particular student will be divided by one thousand (1000) as a means of calculating a percentage in determining the student's grade. The percentage-grade scale will be as follows:

Grade*	Lowest Percentage Possible	Estimated Minimum Number of Points to Earn**
A	90%	900
B	80%	800
C	70%	700
D	60%	600
F	59% or below	599 or below

*There are no +/- grades for this course.

**Grades will be determined by consulting the percentage Microsoft Excel determines. This program is set-up to automatically round the percentage to the nearest 1%.

C. Grade Discussions and Discrepancies

If a student wishes to discuss or dispute any grade earned within this course, including, but not limited to scores recorded for assignments (Discussion Boards or Blogs), the Semester Project, and / or quizzes or exams, he / she must do so with the Instructor no more than seven (7) calendar days after said grade has been posted to "My Grades." With quizzes and exam, scores are automatically recorded to "My Grades" immediately upon the completion of said quiz or exam and therefore students should check their grade as soon as he / she is done with that assessment.

D. Extra Credit**1. Violence Journals**

There will be FOUR extra credit opportunities this semester. These extra credit opportunities will be in the form of a Journal that includes a working hyperlink to a current article (no more than 4 weeks old) about an act of criminal violence or a violent offender.

For each Violence Journal Entry, each student will complete the following (directly in the Journal site on Blackboard – no attachments will be opened or graded):

- 1) Article Information: The title, source and date of the article, along with a hyperlink (that works) to the chosen article. This must be from a news-worthy source. (1 point)
- 2) Article Summary: A 50 word summary of the article. (4 points)

A total of 5 (five) points may be earned through each of these extra credit opportunities and there are 4 (four) in total, for 20 (twenty) points being available through the Violence Journals. All due dates are indicated on the Course Calendar at the end of this Syllabus (and as indicated below). Absolutely no late extra credit will be accepted under any circumstance or condition.

Violence Journal Entry #1 – Due by 5:00 p.m. (central time) Monday, September 12, 2016

Violence Journal Entry #2 – Due by 5:00 p.m. (central time) Monday, October 10, 2016

Violence Journal Entry #3 – Due by 5:00 p.m. (central time) Monday, November 7, 2016

Violence Journal Entry #4 – Due by 5:00 p.m. (central time) Monday, December 5, 2016

2. Requesting Additional Extra Credit and Instructor Assistance

Please do not ask the Instructor for additional extra credit opportunities or other chances at increasing a student grade. If a student is concerned with his or her grade, he/she is strongly encouraged to consult the Instructor about methods that the student can use to increase his or her overall performance in the course. Asking the Instructor for such advice should not be delayed until the last two weeks of the semester as that would be too late for such suggestions to make a difference. Grades will not be “bumped” up per student requests; grades are earned by the student and not “given” by the Instructor.

VII. Course Calendar

The Course Calendar for the entirety of the semester appears on the next four (4) pages of the Syllabus This calendar includes topic information, assigned readings and assignment / assessment due dates.

The Course Calendar may be changed at the discretion of the Instructor. If such changes occur, students will be notified via an “Announcement” on Blackboard and/or through an e-mail sent to the student’s Missouri State e-mail account. It is the student’s responsibility to become aware of such announced changes that may or may not be made during the semester.

Course Calendar Reading Key:

*T = textbook = *Criminal Violence: Patterns, Causes and Prevention*, 3rd edition, by Riedel and Welsh

*R = reader = *Violence: A Contemporary Reader*, by Holmes and Holmes

*A = article = posted to Blackboard in “Course Units”

UNIT I: Introduction, Tools and Theory

<i>Topic</i>	<i>Weekday</i>	<i>Date</i>	<i>Lecture Notes / Article or Book* Reading</i>	<i>Assignment / Quiz Due by 5:00 p.m. (central time)</i>
Violence and Criminal Violence	Monday	08/22/16	T: Chapter 1	
	Tuesday	08/23/16	Lecture Notes	
	Wednesday	08/24/16	A: "The World Report on Health and Violence"	Discussion Board #1 - Original
	Thursday	08/25/16	A: "Violent Crime Rates, 2011"	
	Friday	08/26/16		Quiz 1
Violence in Other Times and Places	Monday	08/29/16	T: Chapter 3	
	Tuesday	08/30/16	Lecture Notes	
	Wednesday	08/31/16	R: Article 22 – "Connecting the Past to the Future" A: "Cherokee Population Losses During the Trail of Tears" and "Lynching's Legacy in American Culture"	Discussion Board #1 - Reaction
	Thursday	09/01/16	A: "The Decline of the American Mafia" and "Organized Crime and Prohibition"	
	Friday	09/02/16		Quiz 2
Measuring and Understanding Violence	Monday	09/05/16	<i>No Classes</i>	<i>Labor Day</i>
	Tuesday	09/06/16	T: Chapter 2 and Lecture Notes	
	Wednesday	09/07/16	A: "Crime Definition, Crime Measurement, and Victim Surveys" and "Criminal Victimization 2000"	Discussion Board #2 - Original
	Thursday	09/08/16	A: "Violent-Crime Rates and Racial Composition" and "Homicide Trends in the United States"	
	Friday	09/09/16		Quiz 3
(Victimization) Theory	Monday	09/12/16	Lecture Notes	<i>Extra Credit – VJ #1</i>
	Tuesday	09/13/16	A: "A Theory of Criminal Victimization"	
	Wednesday	09/14/16	A: "The General Aggression Model" and "Explaining the Link Between Race and Violence"	Discussion Board #2 – Reaction
	Thursday	09/15/16	A: "The Subculture of Violence and Delinquency"	
	Friday	09/16/16		Exam I

UNIT II: Types of Criminal Violence

<i>Topic</i>	<i>Weekday</i>	<i>Date</i>	<i>Lecture Notes / Article or Book* Reading</i>	<i>Assignment / Quiz Due by 5:00 p.m. (central time)</i>
Homicides and Assaults	Monday	09/19/16	T: Chapter 4 and Lecture Notes	
	Tuesday	09/20/16	R: Article 11 – “Serial Killers and Their Victims” A: “Serial Murder by Children and Adolescents”	
	Wednesday	09/21/16	R: Article 15 – “Masters of Terror: Types of Mass Murderers” A: “American Homicide”	Discussion Board #3 – Original
	Thursday	09/22/16	A: “Patterns in Criminal Aggravated Assault”	
	Friday	09/23/16		Quiz 4
Robbery	Monday	09/26/16	T: Chapter 5	
	Tuesday	09/27/16	Lecture Notes	
	Wednesday	09/28/16	A: “Robbery Victimization in the U. S.” and “The Overrepresentation of Juvenile Crime Proportions in Robbery Clearance Statistics”	Discussion Board #3 – Reaction
	Thursday	09/29/16	A: “Repeated Bank Robbery” and “Women Offenders Convicted of Robbery and Assault”	
	Friday	09/30/16		Quiz 5
Rape and Sexual Assaults	Monday	10/03/16	T: Chapter 6 and Lecture Notes	
	Tuesday	10/04/16	R: Article 5 – “The Sexual Victimization of College Women”	
	Wednesday	10/05/16	A: “Effects of Sexual Assaults on Men” and “Sexual Assaults in the U.S. Military”	Discussion Board #4 – Original
	Thursday	10/06/16	A: “The Prevalence of Sexual Assaults Against People Who Identify as Gay, Lesbian or Bisexual”	
	Friday	10/07/16		Quiz 6

Hate Crimes	Monday	10/10/16	T: Chapter 7 and Lecture Notes	<i>Extra Credit – VJ #2</i>
	Tuesday	10/11/16	R: Article 22 – “Connecting Past to the Future: Hate Crimes in America” and Article 21 – “Criminalizing Hate: An Empirical Assessment” A: “Missouri Statutes – Hate Crimes”	
	Wednesday	10/12/16	A: “Preventing Hate and Crime and Profiling Hate Crime Offenders”	Discussion Board #4 – Reaction
	Thursday	10/13/16	A: “Victim Experiences in Hate Crimes Based on Sexual Orientation” and “Hate Crimes and Disability”	
	Friday	10/14/16		Exam II

UNIT III: Violence in Specific Settings and Contexts

<i>Topic</i>	<i>Weekday</i>	<i>Date</i>	<i>Lecture Notes / Article or Book* Reading</i>	<i>Assignment / Quiz Due by 5:00 p.m. (central time)</i>
Family Violence	Monday	10/17/16	T: Chapter 8 and Lecture Notes	
	Tuesday	10/18/16	A: “Missouri Domestic Violence and Stalking Statutes,” “Intimate Partner Violence,” and “Dating Violence”	
	Wednesday	10/19/16	A: “Harm Associated with Stalking Victimization”	Discussion Board #5 – Original
	Thursday	10/20/16	A: “Parricide: A Comparative Study of Matricide Versus Patricide,” and “Child Abuse: Recognition of Causes”	
	Friday	10/21/16		Quiz 7
Workplace and School Violence	Monday	10/24/16	T: Chapters 9 & 10	
	Tuesday	10/25/16	Lecture Notes and A: “Conflict, Crisis and Communication”	
	Wednesday	10/26/16	R: Article 10 – “Murder in the Workplace” A: “Cyberbullying: The New Face of Workplace Bullying?”	Discussion Board #5 – Reaction
	Thursday	10/27/16	R: Article 8 – “School Violence: Causes, Consequences and Intervention” A: “Reported Occurrence and Perceptions of Violence in Middle and High Schools” and “Improving the School Environment to Reduce School Violence”	
	Friday	10/28/16		Quiz 8
Gangs and Gang Violence	Monday	10/31/16	T: Chapter 11 and Lecture Notes	
	Tuesday	11/01/16	A: “Listening in . . . To Gang Culture”	
	Wednesday	11/02/16	A: “Statistical Modeling of Gang Violence in Los Angeles”	Discussion Board #6 – Original
	Thursday	11/03/16	A: “Transforming Latino Gang Violence in the United States”	
	Friday	11/04/16		Quiz 9

Terrorism	Monday	11/07/16	T: Chapter 14	<i>Extra Credit – VJ #3</i>
	Tuesday	11/08/16	Lecture Notes	
	Wednesday	11/09/16	R: Article 23 – “Fighting Terrorism in the 21 st Century”	Discussion Board #6 – Reaction
	Thursday	11/10/16	A: “Prelude to the Boston Bombing” and “Terrorism: An Identity Theory Perspective”	
	Friday	11/11/16		Exam III

UNIT IV: Correlates and Course Conclusion

<i>Topic</i>	<i>Weekday</i>	<i>Date</i>	<i>Lecture Notes / Article or Book* Reading</i>	<i>Assignment / Quiz Due by 5:00 p.m. (central time)</i>
Roles of Alcohol, Drugs and Firearms in Violence	Monday	11/14/16	T: Chapter 13 and Lecture Notes, R: Article 1 – “Alcohol and Violence”	
	Tuesday	11/15/16	A: “Alcohol and the Risk of Physical and Sexual Victimization,” “Alcohol Detected in Homicide Victims,” and “Violence and Drugs Among Mexican American Gang Members”	Discussion Board #7 – Original
	Wednesday	11/16/16	A: “Missouri Statutes – Weapons Offenses” and “Armed Violence: A Health Problem, a Public Health Approach”	
	Thursday	11/17/16	R: Article 9 – “Understanding the Relationship Between Carrying Weapons to School and Fighting” A: “The Role of Firearms in Violence Scripts” and “Armed Americans”	Discussion Board #7 - Reaction
	Friday	11/18/16		Quizzes 10 & 11
	Monday	11/21/16	<i>No Classes</i>	<i>Thanksgiving Break</i>
	Tuesday	11/22/16	<i>No Classes</i>	<i>Thanksgiving Break</i>
	Wednesday	11/23/16	<i>No Classes</i>	<i>Thanksgiving Break</i>
	Thursday	11/24/16	<i>No Classes</i>	<i>Thanksgiving Break</i>
	Friday	11/25/16	<i>No Classes</i>	<i>Thanksgiving Break</i>
Criminal Justice and Injustice	Monday	11/28/16	Lecture Notes	
	Tuesday	11/29/16	A: “Abused Women’s Perspectives on the Criminal Justice System’s Response to Domestic Violence”	
	Wednesday	11/30/16	R: Article 6 – “The Misuse of the Internet by Pedophiles: Implication for Law Enforcement and Probation Practice”	Discussion Board #8 - Original
	Thursday	12/01/16		
	Friday	12/02/16		Quiz 12

Prevention, Responses and Punishment to Criminal Victimization	Monday	12/05/16	T: Chapter 15 and Lecture Notes	<i>Extra Credit – VJ #4</i>
	Tuesday	12/06/16	A: “Sex Offender Notification” and “America’s Death Penalty: Another Form of Violence?”	
	Wednesday	12/07/16	A: “The United Nations, the United States, and the War on Terrorism”	Discussion Board #8 – Reaction
	Thursday	12/08/16	R: Article 25 – “Violence and the Future”	EXAM IV
	Friday	12/09/16	<i>None</i>	NO CLASS – STUDY DAY
	Monday	12/12/16		Semester Project

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