

CRM 309: Bad Girls: An Introduction to Aggressive and Delinquent Females

Intersession: Fall 2016

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Class Dates: August 1 – 5, 2016
Meeting Time: Online
Office Hours: By Appointment Only

I. Introduction

This intersession has been designed to educate and enlighten the student about the influx of girls within populations of juvenile justice institutions and social service agencies. Students will learn about the developed reputation of these “bad girls” for being increasingly aggressive and delinquent in their behaviors. Emphasis will be placed on the unique characteristics and needs of this special group and effective approaches for working with them. Within the intersession meetings and assigned chapter readings, the student will also have an opportunity to learn about the challenges females present to the juvenile justice system. Upon conclusion of the intersession, it is expected that the student will have an understanding of the distinct traits of female delinquents, have a foundation of methods for working with them, and be able to apply their learning with this population.

II. Course Objectives

The student will:

- A. Recognize an influx of female delinquents within society.
- B. Acknowledge the aggressive and delinquent behaviors of girls.
- C. Understand the unique characteristics and needs of this special population.
- D. Be knowledgeable about theories of and effective methods for working with the female delinquent.
- E. Become capable of applying gained knowledge about female delinquents in a case scenario.

III. Required Reading

Vona, A. (2005). *Bad Girls: Confessions of a Teenage Delinquent*. Rugged Land.

IV. Intersession Requirements (including Attendance, Participation and Blackboard)

A. Requirements

Due to the fact that the material covered in this intersession is very sensitive in nature, it is necessary to have course requirements set forth as a means of constructing a safe learning atmosphere. Every student enrolled is expected to follow the guidelines as described as a means to ensure the education of and respect for fellow classmates.

- No act of racism, sexism, ageism, any other “ism,” or harassment will be tolerated. Students who choose to engage in such a negative activity will be asked to leave the classroom immediately.
- Class discussions are designed for educational purposes and therefore should not be used to express harmful or disrespectful remarks about fellow classmates or the topics at hand. Any student, who desires to disrupt these discussions, including interruptions, will be asked to leave the room.

REQUIREMENTS CONTINUED

- In efforts of devoting the needed attention to the topics of the course, it is expected that any material having no relevance upon the course content will be packed away during the class session. If the instructor discovers items not relating to the course becoming an interference the instructor reserves the right to confiscate these items until the class is over and the instructor has discussed the problem with the instructor.

B. Attendance

Students are expected to virtually “attend” class on a daily basis throughout the week. Exigent circumstances may be exceptions to the attendance expectation once presented to the instructor. Documentation, which outlines such an emergency will need to be copied for the student filed maintained by the instructor on a confidential basis.

C. Student Participation

Class discussions and student participation are essential within this course. Each student should feel free to raise questions and contribute to the daily topics. There will be lecture material, videos and group projects that students may respond to in efforts of assisting the flow of the class session and enlightening the student’s mind. Every student will benefit from the educational curiosities presented by other classmates.

D. Blackboard

Students are required to enroll in the Blackboard site for this intersession no later than the second day of class, preferably sooner. If you are not familiar with Blackboard and the enrolling processing please see the instructor immediately after the first day of class. Blackboard will be used as an online grade book and communications site for you as the student. On Blackboard you will find important course documents, including this syllabus and a study guide for the intersession exam.

V. Assignments, Reading, Examination and Grading

A. Assignments and Reading

1. Daily Worksheets / Quizzes (combos)

There will be four (4) daily worksheets / quizzes. Each of these assignments will be completed as worksheet and then finished as a quiz – the worksheet portion will not be timed, but the quiz portion will be timed at 30 (thirty) minutes for completion. In total up to twenty-five (25) points can be earned each day once the quiz portion has been completed. Therefore, there are one hundred (100) points available from these worksheet / quiz combos. These assignments will be graded immediately upon completion, and grades will be available in “My Grades” on Blackboard. Students may choose to re-take the quiz portion if they are not satisfied with their score, if there is a technological glitch, etc. up to three (3) times, and the highest score will be the one recorded or kept in the grade book. Note that correct answers will not be available in “My Grades” until the due date / time for the quiz has arrived. No late work is accepted under any circumstance.

2. Required Reading

Students are required to read the assigned reader through the duration of the week and material from it will be included on the Exam. There will be additional articles posted to Blackboard, as well.

B. Examination

On the last day of the intersession, there will be an examination, inclusive of objective questions and short answer style questions. This exam will be worth two hundred (200) points and be based upon the material covered in the class meetings and the outside readings. A review style study guide can be found attached to the end of this syllabus. The study guide is designed to enhance the studying process for the student and assure that he / she becomes knowledgeable about the class material and outcome expectations. Exams will be presented in two portions in Blackboard: as an essay exam (with 15 questions at 5 points each) and an objective exam (with 125 questions at 1 point each). Students will have 1 hours to complete the essay exam and 2 hours to complete the objective exam. Once an exam has been opened, it must be completed and it cannot be re-opened or re-started. There is no backtracking while taking either portion of the exam, and questions will be presented just one at a time. Scores for the essay exam will be available once the Instructor has read through them all and an "Announcement" will be posted on Blackboard and an e-mail sent to all students when they are ready for viewing in "My Grades." For the objective exam, scores can be viewed immediately upon completion of the exam in "My Grades," but correct answers will not be available until the due date / time for the exam has arrived. There are no re-takes or multiple attempts for either portion of the exam.

No late exams will be allowed or accepted under any circumstance.

C. Grading

A total of three hundred (300) points may be earned throughout the intersession. Points that are earned by the particular student will be divided by three hundred (300) as a means of calculating a percentage in determining the student's grade. The percentage-grade scale will be as follows:

Grade	Lowest Percentage Possible	Minimum Number of Points to Earn
A	90%	270
B	80%	240
C	70%	210
D	60%	180

**For example, if a student earns 280 points out of 300, the student will have earned 93%, which is an "A." Furthermore, notice that the percentage has been rounded by using Microsoft Excel.*

VI. Missouri State University's Course Policies and Accommodations

A. Student Academic Integrity Policies and Procedures

Missouri State University is a community of scholars committed to developing educated persons who accept the responsibility to practice personal and academic integrity. The students are responsible for knowing and following Missouri State University's student honor code, *Student Academic Integrity Policies and Procedures*, available online and at the Reserves Desk in Meyer Library or through the following website: <http://www.missouristate.edu/provost/academicintegrity.htm>. Any student participating in any form of academic dishonesty will be subject to sanctions as described in this policy.

Copying someone else's work, including, but not limited to the work of other students, authors, researchers and or professors, and/or allowing someone to copy a student's original work are both considered violations of the Student Academic Integrity Policy. Credit must be given and afforded to all sources utilized, such as the original authors, in compiling the student's work, in any and all assignments, by way of citations and reference pages. The use of textbooks, cellular telephones, jump sticks, flash drives, notes, study guides, or any other supplemental materials during exams or quizzes is prohibited. Collaborative work between students is not permitted unless expressly directed by the professor.*

**Note that when the Instructor of this course is allowing collaborative work between students, such directions will be expressed in writing. If collaborative work between students occurs when no such directive has been made by the Instructor, in writing, the Instructor will pursue all measures and sanctions afforded to faculty through the Student Academic Integrity Policies and Procedures.*

B. Nondiscrimination Policy

Missouri State University is an equal opportunity / affirmative action institution and maintains a grievance procedure available to any person who believes he or she has been discriminated against. At all times, it is the student's right to address inquiries or concerns about possible discrimination to Jana Estergard, the Equal Opportunity Officer, Siceluff Hall 296, (417) 836-4252. Other types of concerns (i.e., concerns of an academic nature) should be discussed directly with the Instructor and can also be brought to the attention of the Instructor's Department Head.*

**Note for this course, the Department Head is Dr. Patti Salinas, whose office is in the Department of Criminology and Criminal Justice, on the 2nd Floor of Strong Hall.*

C. Disability Accommodations*

To request academic accommodations for a disability, students must contact Katheryne Staeger-Wilson, Director, Disability Services, Plaster Student Union, Suite 405, (417) 836-4192 or (417) 836-6792 (TTY). Students are required to provide documentation of a disability to Disability Services prior to receiving accommodations. Disability Services refers some types of accommodation requests to the Learning Diagnostic Clinic, which also provides diagnostic testing for learning and psychological disabilities. For information about testing, students need to contact Dr. Steve Capps, Director, Learning Diagnostic Clinic, (417) 836-4787.

**Students in this course are asked to please inform the Instructor as soon as possible about any accommodations that are being requested and feasible efforts will be made to make sure all reasonable accommodations are made for the student.*

D. The Use of Cellular Telephones in Class

As a member of the learning community, each student has a responsibility to other students who are also members of the community. When cell phones or pagers ring and students respond in class or leave class to respond, it disrupts the class. Therefore, the Office of Academic Affairs prohibits the use by students of cell phones, pagers, or similar communications during scheduled classes. All such devices must be turned off or put in a silent mode and cannot be taken out during class. At the discretion of the Instructor exceptions to this policy are possible in special circumstances. Sanctions for violations of this policy are determined by the Instructor and may include dismissal from class – see Class Disruption in the Missouri State University Student Honor Code. In testing situations, use of cell phones or similar communication devices may also lead to a charge of academic dishonesty and additional sanctions

THE USE OF CELLULAR TELEPHONES IN CLASS CONTINUED

provided through the Student Academic Integrity Policies and Procedures (see section V., A. in this syllabus).

There are two appeal processes available to students. A sanction for class disruption may be appealed using the appeal process stated in the Class Disruption policy. However, a violation that involves a charge of academic dishonesty must be appealed using the process described in the Student Academic Integrity Policies and Procedures. Students have the right to continue attending class while an appeal is in progress.

E. Dropping and Adding Courses

It is the student's responsibility to understand the University's procedure for dropping and adding classes. (The student may access the university's academic calendar through www.missouristate.edu for all university deadlines.) If a student stops attending this class, but does not follow proper procedures for dropping the class, the student will receive a failing grade* and will also be financially obligated. To drop a class any time after the first week, the student must complete and turn in a drop slip at an authorized registration center. Students do not need to obtain an Instructor's signature on the drop slip to drop the class.

If the student wants to drop this class after the date specified in the University's academic calendar, the student will not automatically receive an "N" grade. "N's" at this point will only be given if the student can provide documented proof of extenuating circumstances. Dropping this late in the semester because you aren't doing well in a course is not an excuse. If the student wishes to withdraw from the University (i.e., drop all of your classes), he / she must contact the Registration Center, Carrington Hall, Room 320, (417) 836-5522.

** To clarify, the Instructor will be left with no choice per University policy to record an "F" grade for this course should the student not properly follow the procedures outlined above with regards to desisting from attending the course without dropping it through the Registration Center in Carrington Hall.*

F. Emergency Response Plan

Students who require assistance during an emergency evacuation must discuss their needs with their Instructor and Disability Services. If the student has emergency medical information to share with the Instructor, or if he / she needs special arrangements in case the building must be evacuated, he / she must make an appointment with the Instructor as soon as possible for a discussion about these issues.

For additional information students should contact the Office of Disability Services, 836-4192 (PSU 405), or Larry Combs, Interim Assistant Director of Public Safety and Transportation at 836-6576.

Also, students may find further information on Missouri State University's Emergency Response Plan, at the following web site: <http://www.missouristate.edu/safetran/erp.htm>.

VII. Intersession Calendar

Weekday	Date	Topic	Due by 5:00 p.m.
Monday	08/01	Extent and Nature of Female Delinquency	Quiz #1
Tuesday	08/02	Research, Writings and Theories of Female Delinquency	Quiz #2
Wednesday	08/03	Female Aggression, Violence and Delinquency	Quiz #3
Thursday	08/04	Girls in the Juvenile Justice System	Quiz #4
Friday	08/05	Treatment Programs for Girls	Essay Exam and Objective Exam

**This syllabus is tentative and may change at the instructor's discretion as needed throughout the intersession. If a change is to be made, the students will be advised of said changes via verbal communication in the classroom setting and through the communications component of Blackboard.*

FINAL EXAM STUDY GUIDE

Essay Exam

- From each of the two videos shown in class, *Secret Cutting* and *Odd Girl Out*, there will be 5 mini-essays questions, each worth 5 points. This will be a total of 50 points towards the exam total. Therefore, it is strongly suggested that notes are taken during the video viewings.
- There will be 5 mini-essay questions from the outside reading of the book *Bad Girl: Confessions of a Teenage Delinquent*. Each of these questions will be worth 5 points, for a total of 25 points toward the exam total. Students will be expected to read a minimum of 8 chapters from this text and more may be beneficial. Example review questions are located at the back of the text.

Objective Exam

- The remaining 125 points of the exam will be earned through 125 multiple choice questions, each worth 1 point. Approximately 25 questions will be derived from each day of lecture and the in-class activities. Thus, keeping notes from lectures and the in-class activity worksheets will be beneficial to the student. *Note that Daily Unit folders close each day in Blackboard at 5:00 p.m. (central time).*